Friends,

If you’re reading this letter, I suspect that you already understand the transformative power of spending time abroad. It makes intuitive sense to you that time in another culture expands a person’s view of the world. It builds self-confidence. It generates empathy and tolerance. It hones the humane instincts that Davidson College pledges to sharpen in all of our students.

Mounting evidence confirms your gut hunch. A robust body of research shows that spending time abroad increases a young person’s ability to appreciate alternative perspectives, to cope with ambiguity, to solve complex problems, and to communicate across linguistic and cultural differences. The skills and habits of mind that students develop abroad also help them on the employment market.

The pieces that you will enjoy in this year’s report don’t mention any of this, at least not explicitly. But they do highlight two other values that students learn while they are abroad: self-awareness and humility. Perhaps it’s human nature, or perhaps it’s a particularly American trait, but young people frequently go out into the world expecting people to like them, to respect them, to want them to succeed and to be willing to help them do so. Kiana Barry expected Brazilians to see her as something more serious than a tourist. Haley Rhodes assumed that Mayan women in Guatemala would be eager to talk with her about health and nutrition.

Learning that others don’t see you as you see yourself is one of the most powerful pieces of self-knowledge that any person can learn. It is humbling, but it is also liberating because it frees young people from the confines of their past experiences. If you need proof of this fact, read about Matt Gore’s anger at the privileged Western aid workers who blew past him as he trudged along a roadside in Tanzania.

These are the kinds of experiences that the Dean Rusk Program makes possible every year. You help us to make them possible. Thank you. Davidson students would not have these transformative experiences without your support. When a student like Tim Louthan declares that the “crowning achievement” of his college career took place while he was conducting research in Beirut—not in a Chambers classroom—then you know you’re doing something right.

Steven Cook and Matthew Rojansky, both from the Council on Foreign Relations, helped us understand conflicts in Gaza and Ukraine. Pete Moore explained the economic incentives that drive conflict in Iraq. Khaled Fahmy explained the intricacies and consequences of the new authoritarianism in Egypt. Daniella Zalcman told us the stories—and showed us the images—of Uganda’s persecuted gay and lesbian communities. In addition to these guests, students gathered every other week to discuss the Catholic Church’s role in global politics, the politics of climate change, and the evolution of warfare. Our new Weinstein grants allowed international students to travel and conduct research in the United States, beyond Davidson. Along with pieces of writing from students who travelled to other countries, we have added pieces by two international students—Kate Zhou and Zhao Xu—who travelled to other parts of the U.S. with the support of Weinstein grants.

I want to close with my heartfelt thanks to Ivana Masimore. Ivana has been the Dean Rusk Program’s extraordinary Fellow this year. Whether escorting guests around campus, counseling students as they developed grant proposals, or helping students organize our new Café du Monde language-speaking events, Ivana has been a treasure in every way. We are better for her time with us, and we will miss her as she moves on to the next exciting chapter in her life.

I hope you enjoy what you see and read here. As always, the writing and photographs come from students. The calendar of events and the list of grants in the back showcase the experiences that your support makes possible for our students on campus and abroad.

Many thanks, and stop by our offices in Duke Residence Hall when you’re on campus.

Best regards,

Chris Alexander, Ph.D.
Ruth and John McGee Director
Dean Rusk International Studies Program
DEAN RUSK GLOBAL CORPS is a student-led group that continues to serve as an integral force, connecting our campus to the global community through diverse and dynamic activities. This year’s activities included Friday tea-time discussions on wide-ranging topics, including the future of modern warfare, the economic crisis in Venezuela and the legacy created by partition in numerous societies. Global corps also played an instrumental role in hosting Café du Monde. This new language café allows students to practice speaking foreign languages with peers in an informal setting. We are excited to continue our partnership with multiple language departments and Summit Cafe to expand this student-initiated initiative.

We also extended our campus presence through numerous special events. In January, we hosted an “Open Mic Night” to provide a venue for students to share their abroad experiences through various mediums, including storytelling, poetry, and photography. We also sponsored a student debate on European immigration and integration policies, moderated by Dr. Chris Alexander. The debate provided students with the opportunity to research and discuss challenging issues that continue to dominate discourse on globalization patterns. In addition, we competed with other organizations, including the Asian Culture Awareness Association, the Middle East and North Africa Students Association, and the Davidson International Association, for hosting events in an effort to promote student-to-student interactions.

We believe that our presence on campus will be even greater in the coming year. With changes in the organization’s structure, including a team of travel grant advisers and programming liaisons assisting the Dean Rusk Office, Global Corps members will play a more active role as global ambassadors serving the campus community. With these changes, we hope to both take this organization to new heights and enhance the activities of the Dean Rusk International Studies Program by spreading a passion for engaging with the world around us.

Sincerely,
Zara Riaz ’15
Chair

THE DAVIDSON INTERNATIONAL ASSOCIATION (DIA) is a student-led organization whose sole purpose is to promote diversity in the Davidson community by creating opportunities for students and faculty members to share their cultures, whether through music, food, dance, or traditional clothing. DIA has approximately 300 general members. The executive board consists of 13 officers from all four class years. We meet on a weekly basis for an hour to discuss and plan events. DIA’s advisor has been the international student adviser, Jennifer Glass.

During this academic year, we hosted several events. In the fall semester, we collaborated with German Club to organize Oktoberfest. For this celebration, we provided German food, games, music, and a picture cutout. Alongside Oktoberfest, the International Festival is the largest event that we organize throughout the academic year. The festival takes place on Family Weekend and welcomes about 500 attendees. Faculty members and students sign up to represent their home countries or a country they love. Each country has a table, and the representatives wear their traditional clothes, offer a variety of foods, decorate with poetry, and display a poster that describes their nation. Students also perform dances, sing, and present for the audience. This year, 32 countries were represented.

Our spring semester included old and new events. The International Cuisine contest encouraged students to demonstrate their creative cooking skills. We made T-shirts to raise funds for a playground in Kenya. We collaborated with the Asian Cultural Awareness Association and the Bhangra Team to organize this year’s Holi Celebration. Our final event, the International Ball, celebrated the year’s accomplishments, welcomed new executive board members, and expressed our thanks to the Davidson community for supporting DIA. It has been a pleasure to work with innovative, caring, and dedicated board members, and I thank each and every one of them for a successful year. I also want to thank the International Student Office for their support throughout the year.

Sincerely,
Bezawit Baheru ’16
2014–15 DIA President
Luana explained that she thinks it’s unfair that she could come to Rio and not speak Portuguese, but any time Brazilians go to America or are around Americans, they have to speak English. I understood that. I was also angered by that. Did he not understand that I want to speak Portuguese, also? I want to interact with everyone. I don’t want to feel left out, nor do I want to stand awkwardly while a room of people talk around me, possibly about me. I was angered because I didn’t think of myself as a typical tourist. I want to understand everything so badly, which is how all anthropology students are. This is one of the only times in my life that I’ve felt privilege for just being and it annoyed me because I couldn’t fix it and I’m not even sure what “fixing it” means.

I ran outside the building and got to work inspecting the quality of the low-hanging fruit. Which ones had lost their green coloring most fully, and which ones were yet undisturbed by fruit flies and other insects attracted to their fragrant odor? The vibrant red, orange, and yellow hues sent me up into the tree to experience what Dona Rose called the “special taste.” Plucked from the top of the tree, the first mango I bit into was possibly the sweetest thing I have ever tasted, juice rolling down my face and arms like I had just popped a water balloon. Learning to recognize the beauty of food was one of the most potent lessons I took home from my time in Brazil. I will carry this lesson with me throughout my life, that good food belongs to everyone, the best food is local food, and being personally connected to your food can bring spiritual fulfillment in many different ways.

I am drawn to the topic of the representations of Brazil because of my fascination with this tendency to commodity women as another thing to be consumed as part of an all-inclusive tourist package. Yet, I rely on the very same images and language, prostitute in heels and a skin-tight red and black dress, to. I don’t know her name, and could barely see her face on the poorly lit corner. In my writing about Brazil, she remains a nameless woman with foot-long nails, a skin-tight red and black dress, and overdone makeup. Yet, she is a daughter, a friend, potentially a sister or a mother. There are foods she doesn’t like to eat, jokes that will invariably make her laugh, and things that make her sad. Yet all that gets noted is her choice of apparel and the way she looks on her hips and breasts. This is the image that I have created and reproduced, produced and reproduced.
HALEY RHODES ’16, GUATEMALA

I went into my thesis data collection well aware of the frustration towards the United States, towards researchers who collect data and never help the community, and towards those who do not speak Kaqchikel, the indigenous Mayan language in the Guatemalan department of Chimaltenango. I had been careful in choosing a great translator who would make the women I was interviewing feel comfortable. I had done an entire independent study to learn about the politics and history of Guatemala. I even took intensive one-on-one Kaqchikel lessons. I thought of the women I was interviewing as participants, not subjects. But there was no way these 70 women I interviewed would know that; no reason for them to trust me. Doors shut in my face. Women confronted me, asking me how I could ask the same questions over and over again in surveys, but never come up with programs to help their children overcome chronic malnutrition.

CATHARINE SCHMIDT ’15, SPAIN

When I applied to the Small Scale Societies and Environmental Transformations (s3et) International Conference in April of 2014, I didn’t know that I would be the only undergraduate student to present a poster… On the way back from the printer with a stack of my posters in her hands, Carla, the woman in charge, said, “Someone who was supposed to give a 20-minute talk this afternoon just canceled. Would you like to talk in her place?”… I sat down in a chair placed in the middle of a 10-foot-long table looking out at the crowd of approximately 40, the television on the floor in front of me displaying a replica of the presentation on the enormous screen behind my head, and the microphone that appeared to sprout out of the table. My stomach dropped and my hands grew damp.
As I walked through the terminal, what I knew of the Czech language came rushing back to give me some confidence heading into my solo effort. Navigating the trams and the metro to get to my apartment was a breeze. At dinner, ordering that beef goulash with potato dumplings and red cabbage was certainly easier for me than the British couple across the restaurant. So many things were aligned in a way that completely reassured me that I was in a good place to have a productive trip. So many things were aligned in a way that completely reassured me that I was in a good place to have a productive trip. At that very moment, I saw a man on the level above me pull back his arm and throw a beer at me. I dodged it, but a second one came immediately after the first. I sidestepped the second one, too, and I dodged it a third time when I found some police officers. As I wiped off my beer-drenched arms, the officers said that they had no actual evidence against the man. They gave him a light warning and said that they would kick him out if he did it again. By the time my temper eased, I realized that all my anger and loneliness and embarrassment in that moment was not a reaction to the racism. It was a reaction to the fact that everyone else saw, and no one did a thing.
DANIELLE KING ’16, GERMANY

While we were all getting used to being a pseudo-surgeon, I sat down at my daily meeting with the other doctors, surgeons, and nurses. The meeting was all in German, which is a language I have not yet learned, so it was very hard to follow their discussions about their patients. However, I was able to observe the patients’ X-rays and pictures... I followed one of the doctors to get scrubbed in for surgery. Ten minutes for a simple teeth pulling. If this is what I will be doing for four weeks, I will surely not have a problem....

There is one patient I will never forget. A woman in her thirties tried to commit suicide by jumping off the sixth floor of a building.... They made an incision across the top of her head in order to fix several fractures along the frontal and supraorbital bones—I could see the skull.

KIRSTEN HUFFER ’15, ITALY

And sometimes, despite the incessant click-flash!, click-flash! around me, I couldn’t bring myself to take a picture of the plaster cast of the man in front of me. Or the pregnant woman. Or the tiny, writhing dog. It wasn’t the griseliness of their deaths that stopped me. When I was 13, I had seen an exhibit on Pompeii in the States, complete with plaster casts of Vesuvius’s victims, and no mind had I hesitated to photographe those forms. After all, it’s not every day that I had the chance to see objects from Pompeii. There in Alabama, an ocean away from Pompeii, housed in glass vitrines like every other artifact, those casts were just objects in a collection. But here, displayed beside the very streets people once walked, surrounded by dusty amphorae and other artifacts from their daily lives, those casts took on new meaning, new life.

HALEY HARDIE ’15, NETHERLANDS

The president and vice president of Kenya are currently on trial for crimes against humanity committed during the post-election violence in 2007. The witness was protected, so he sat behind a steel curtain, his image was blurred and his voice distorted. Any time the witness was asked a question that could potentially lead to him divulging his identity, the court went into private session. In addition to the defense and the prosecution, there’s also a victim’s council whose purpose is the protection and well-being of the victims who testify. The court’s job is to serve justice, and it is not an easy task. This is international law, and this is the United States.
SHEA PARIKH ‘16, KENYA

Before coming to Nairobi, I had always subscribed to the conventional wisdom that effective leaders should always suppress their fears and remain courageous. Therefore, my fears in life have mostly gone unchallenged and have instead provided me with a blanket of security that has protected me from making myself vulnerable. However, I have now realized that this same blanket of security has been stopping me from reaching my full potential as an effective leader and an individual who is looking to make a real difference in this world. Before the start of this summer, I thought that I had a pretty good idea of what I wanted to do with my life after college. Now, after these two months in Nairobi, I have absolutely no clue. And yet, I couldn’t feel more sure about the future.

ANA PINHEIRO ‘15, ZAMBIA

My background in neuroscience prepared me enough to know that his situation was not good. In the middle of examining him, hoping to find a tick that could potentially be releasing neurotoxins into his blood stream, we realized our best-case scenario of simply plucking off a tick was out the window. Instead we took some blood tests. Before we got back the results we stood with the patient and the older man who accompanied him. I made the mistake of asking what their relationship was, and as soon as the older man looked over to his nephew to answer that he was his uncle, the pure love and admiration you could see in his eyes was enough to pick me up and forcefully throw me over the edge. I nodded, looked to the corners of the room, and as discreetly as possible, left.

JOSHUA BAISANA ‘16, ZAMBIA

I believed they would definitely be fascinated by the presence of white American students in their community. I believed they would love to hear stories about America, and how people live in America and wish to visit America. But what about me? Would they notice me? Would they want to hear my stories about Ghana, a fellow developing African country? Would they want to know about people in Ghana life, or wish to come visit Ghana someday after meeting me?
Within 30 minutes, our taxi had been rear-ended by a truck. Within 30 hours, we were in the middle of a grueling 16-hour bus ride from the east coast to the western mountains of Tanzania. After we had fully memorized all 10 gospel songs played on the bus without cessation, we arrived at Mweka, the headquarters of Village Schools International.

Our laptop initiative served many purposes. The first goal was to give students in remote villages access to crucial computer operating skills. The second and third goals were strategic. Giving and installing a computer lab in a school meant a direct transfer of immense political power to the Mkuu (headmaster). This power increased his visibility in the community, prompting local villagers to support the school, and drawing in new students from nearby areas.

LUKE BURTON ’16, TANZANIA

Matt Gore ’16, Tanzania

Plans have a very high mortality rate in Africa. Our plan was to teach basic computer skills to secondary school students in rural Tanzania. As we sat across from Mzee, the “Old Man” and head of our Tanzanian partner organization, we learned that our primary job would not be to teach computers. Instead, it was to shatter the stereotypes of the white man in Africa.... Just then, a shining Toyota Hilux, the great white conqueror of the African road, blew past, its horn roaring a warning to us plebeians strewn haplessly along the edge of the road. It had the sticker of an aid organization on its door.... For a moment I forgot who I was, and I hated the aid workers for their Western wealth. On the side of the road I understood why we were taking buses everywhere when there were cars sitting idle at headquarters.... They took us seriously because we took them seriously.
MERON FESSHEAYE ’16, JORDAN

Nervous and exhausted, I was welcomed with open arms by my host mother, Um Muhammad, at the door of her beautiful home. Anxious about sleeping in a new bed, new home, and in a country foreign to me, it suddenly hit me that I was actually there—in Amman, about to start my summer.... Unfortunately, following an amazing trip to the sites at Petra and Wadi Rum, I became very ill. However sick and crummy I felt in those days, in a weird way I am grateful for the experience, as it allowed me to be completely vulnerable to my surroundings. I remember one particularly powerful night. I was really sick and I slept on a floor mat so that my host mother could keep an eye on me through the night. I awoke to the feeling of water on my head. My host mother was praying over water and blessing me as a way to aid my healing. In that moment, I had no doubt that this woman cared for me as if I were her own daughter, regardless of race, religion, or politics.

MIKE D’ANDREA ’15, JORDAN

I had been under the misimpression that the only barrier between Arab people and myself was translation. I reasoned that if I learned the Arabic words that corresponded to my thoughts, I would be able to communicate with people. I was wrong.… I saw an Israeli guard who could not have been older than 25 scream in apparently fluent Arabic at an old woman, refusing to hear her complaint in Arabic; she was allowed to speak English or Hebrew only. The border agents herded and berated the crowd. They treated us like animals more and more, so we behaved accordingly. It occurred to me looking back that I’ve never felt or understood what it’s really like to be marginalized. That border crossing took my understanding of individual liberty out of the abstract for the first time. I’ve heard plenty of rhetoric about dehumanization but until then, that is all it was: rhetoric.… There’s a pathological misunderstanding of Arabs in the West. I don’t mean to sound sanctimonious or suggest that I discovered this problem. I just mean that I came to understand it during my time in Jordan, and now it resonates with me personally…

TIM LOUTHAN ’15, LEBANON

Before I left the U.S., I was determined to try to construct emails in proper academic French to librarians and archivists about their collections. After piecing together a series of phone calls and emails, I finally got the response I needed, namely that the archives I was looking for did exist and that I was welcome to visit. But the journey to the Bibliothèque Orientale and the Jesuit archives of Beirut was by no means easy. I spent hours in a phone booth searching for the zip code of the library. It took a team effort to get the response I needed. I was privileged to be given access to personal documents and unpublished works that few historians have even looked at.

MUSTAFA ABID ’15, JORDAN

Starting in the first day of class, to which I needed a 15-minute taxi ride, I learned that taxi drivers love to talk, that I love to talk, and that if I opened my ears, they were willing to teach me their perspectives. I began looking forward to each cab ride as a chance for a new story. The Chicago native who came to teach but ended up driving a taxi. The Egyptian who once worked as an electrical engineer on World Cup stadiums in Qatar. The Jordanian who had driven for almost 35 years, and the Palestinians who would negotiate with police in their occupied homes, and the drivers they had for their future. …In fact, part 1.2 of this book could give an entrance ticket to an entrance ticket to a place of great profusion with which we have lost contact with the beginning of the world, with the beginning of the story. But I really wish I had not only that this memoir, but also that I would have been able to share it with a narrow audience, regardless of taste, religion, or politics.

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LINCOLN DAVIDSON ’15, CHINA

I spent my first two weeks in Meizhou enduring an impromptu experiential learning program in the intricacies of Chinese bureaucracy. Feeling very much like Jonathan Pryce’s character in Brazil, I was sent from office to office looking for the proper approval to conduct research. It went something like this:

Village Committee: Come on over! Just check with the Fengshun County Public Security Bureau first.

Fengshun County Public Security Bureau: No problem! All you need is approval from the provincial Foreign Affairs Office.

Jiaying University Foreign Affairs Office: I'd love to help you, but I don't personally know you, so how can I recommend you? You need a recommendation from the inviting unit.

Inviting Unit (Hakka Research College): I suppose we can write you a recommendation…

Jiaying University Foreign Affairs Office: I'm sorry; I'll need a recommendation from the President's Office before I can do anything.

Jiaying University President’s Office: Sure, we can recommend you provided you have a recommendation from the inviting unit.

Jiaying University Foreign Affairs Office: I'm not sure we can do anything for you, really. We already have the President’s seal, and he’s much higher than me. You can try the Public Security Bureau; now you need my seal! Perhaps they can make the city Foreign Affairs Office.

Xichun City Foreign Affairs Office: No, we usually don’t do this kind of thing. We've never made a recommendation like this before. Plus, the President of the university is already much higher than me! Perhaps you should talk to the city Public Security Bureau.

Xichun City Public Security Bureau: May we see your passport? You're here to do research? I'm very sorry, but it looks like we're going to have to cancel it.

… Two days after being told my visa would be cancelled, I hopped on a bus for Hong Kong, where I spent the next several days applying for a visa.

KRISTY HELSCHEL ’15, JAPAN

I was running along the trails past the Meiji Shrine and as soon as I made it to a large, open space of grass I saw them—a mass of blue tent structures sitting in the middle of the park. I did not see anything like this when I first visited the Meiji Shrine so I assumed that they must relocate during the day. I sat and waited. Nearly men emerged from the tents and started to tear down the structures they had built. I watched as they gathered their belongings and dispersed individually in all directions. I was amazed. This park was where they would come together and sleep at night after searching for resources to sustain themselves during the day. Despite being ignored by society, these individuals continued to uphold a social responsibility and collective view towards one another.
It is here in Vermont that I developed an emotional attachment with a river and the water that flows in it. I can’t take water for granted anymore. To obtain water for cooking and washing, I had to either trek up to the main farm house to use the pump or walk through the woods down to this river. Pumping the water from the river into my bucket is completely different from turning on a tap or using levels. Unlike turning on the tap, water doesn’t come out instantly or perfectly; it’s natural and unpredictable. I had to pump the water and watch it bubble out, happy and natural, like a baby proclaiming and celebrating life with its first cry. When I pumped, carried and situated the water, I knew I was dealing with something that is truly precious and life-giving. The buckets are heavy, and the path down to my camper was far, but hey, I have the water that promises tasty vegetable and bean stew as well as nice breath before bed. I am genuinely thankful to the river. What runs through it are the life, security, joy and hope for so many families around this area in Vermont.

It was some eight miles of strenuous hiking to the top. The terrain was basically large, crushed rocks and dry riverbeds. At some points I had to literally “climb” because the paths were so steep that I would have fallen if I had simply walked. After four hours of hiking, the scene at the summit proved everything before was worth it. I had a panoramic view of the city, sitting right in the embrace of the Great Salt Lake and the valley. I thought at that moment, that I could understand why the pioneers chose here to be their new home. After hundreds of miles of travel, when they finished the final eight miles of the hike, totally exhausted and uncertain about whether they would ever find a new home, they stood at the peak of Mt. Olympus, turned around and saw a valley so sweetly embraced by two mountains and a lake, perhaps, nobody could resist the temptation to call this “home” and settle down.

KATE ZHOU ’16, VERMONT

ZHAO XU ’16, CALIFORNIA, COLORADO, NEBRASKA AND UTAH
### GRANT RECIPIENTS

#### Dean Rock, Plattner Center Reporting Travel Grant Recipients of the grant work with The Pulitzer Center on Crisis Reporting to produce articles and creative media pieces on international issues currently underreported in the United States. This year’s grants are available through the Gioglio International Scholarship and the Ambrosio Jack Perry Scholarship.

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<tr>
<th>Name</th>
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<tr>
<td>Daniel Black ’10–’11</td>
<td>Angola</td>
<td>Study the corporate responsibilities of foreign companies in emerging markets</td>
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<tr>
<td>Rachel McKay ’17</td>
<td>Brazil</td>
<td>Class of 1984 Scholarship Study Portuguese at the Universidade Federal de Santa</td>
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<td>Catarina in Florianopolis</td>
<td>Brazil</td>
<td>Study political, economic, and cultural perspectives on the Swedish welfare system</td>
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<td>Jason Oteng-Nyame ’16</td>
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<td>Study political, economic, and cultural perspectives on the Ghana petroleum industry</td>
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<td>John Soper ’16</td>
<td>Germany</td>
<td>Study medical practices and terminology in a children's hospital and toddler center</td>
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<td>Maria Gabriela Coloma ’16</td>
<td>Sweden</td>
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<td>Xzavier Killings ’16</td>
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<td>Aaron Forburger ’16</td>
<td>Bolivia</td>
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<td>Katherine Carter ’17</td>
<td>Greece</td>
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#### International Sustainability Projects

Funded by a generous gift from Eugene and Dawn Davis Foundation, recipients of the grant work with the Davis Foundation, the Student Environmental Action Team, and the Dean Rock Program to develop issues into projects and persisting sustainability challenges abroad.

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<tr>
<td>Jean Chong Hispanic ’17</td>
<td>Mexico</td>
<td>Research Internet usage by local traders in the Kenyan labor market</td>
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<td>Jesse Ball DuPont Scholarship</td>
<td>Ghana</td>
<td>Study the corporate responsibilities of foreign companies in emerging markets</td>
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<td>Katherine Carter ’17</td>
<td>Kenya</td>
<td>Study the corporate responsibilities of foreign companies in emerging markets</td>
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<tr>
<td>Jamie Stewart ’16</td>
<td>France</td>
<td>Study the corporate responsibilities of foreign companies in emerging markets</td>
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<td>James Kopf ’17</td>
<td>England, Ireland, and Northern</td>
<td>Study the corporate responsibilities of foreign companies in emerging markets</td>
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<td>Kristy Helscel ’15</td>
<td>Japan</td>
<td>Study the corporate responsibilities of foreign companies in emerging markets</td>
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<tr>
<td>Max Feinstein ’16</td>
<td>Taiwan</td>
<td>Study the corporate responsibilities of foreign companies in emerging markets</td>
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<td>Summer 2015</td>
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#### Class of 1984 Scholarship

Rahmati Khademi ’11–’12 | Study the corporate responsibilities of foreign companies in emerging markets | Summer 2015 |

#### Class of 1986 Scholarship

Rahmati Khademi ’11–’12 | Study the corporate responsibilities of foreign companies in emerging markets | Summer 2015 |

#### Class of 1988 Scholarship

Elke Lomantowicz ’17–’18 | Study the corporate responsibilities of foreign companies in emerging markets | Summer 2015 |

#### Class of 1989 Scholarship

Elke Lomantowicz ’17–’18 | Study the corporate responsibilities of foreign companies in emerging markets | Summer 2015 |

#### Class of 1990 Scholarship

Elke Lomantowicz ’17–’18 | Study the corporate responsibilities of foreign companies in emerging markets | Summer 2015 |

#### Class of 1991 Scholarship

Elke Lomantowicz ’17–’18 | Study the corporate responsibilities of foreign companies in emerging markets | Summer 2015 |

#### Class of 1992 Scholarship

Elke Lomantowicz ’17–’18 | Study the corporate responsibilities of foreign companies in emerging markets | Summer 2015 |

#### Class of 1993 Scholarship

Elke Lomantowicz ’17–’18 | Study the corporate responsibilities of foreign companies in emerging markets | Summer 2015 |

#### Class of 1994 Scholarship

Elke Lomantowicz ’17–’18 | Study the corporate responsibilities of foreign companies in emerging markets | Summer 2015 |

#### Class of 1995 Scholarship

Elke Lomantowicz ’17–’18 | Study the corporate responsibilities of foreign companies in emerging markets | Summer 2015 |

#### Class of 1996 Scholarship

Elke Lomantowicz ’17–’18 | Study the corporate responsibilities of foreign companies in emerging markets | Summer 2015 |

#### Class of 1997 Scholarship

Elke Lomantowicz ’17–’18 | Study the corporate responsibilities of foreign companies in emerging markets | Summer 2015 |

#### Class of 1998 Scholarship

Elke Lomantowicz ’17–’18 | Study the corporate responsibilities of foreign companies in emerging markets | Summer 2015 |

#### Class of 1999 Scholarship

Elke Lomantowicz ’17–’18 | Study the corporate responsibilities of foreign companies in emerging markets | Summer 2015 |

#### Class of 2000 Scholarship

Elke Lomantowicz ’17–’18 | Study the corporate responsibilities of foreign companies in emerging markets | Summer 2015 |
Zohaib Zafar ‘17 — Jordan
Students study Spanish language and culture at Davidson in Cádiz, Spain.

Catherine Wu ‘16 — China
Investigate vaccine culture in indigenous populations.

Donald Winfrey Memorial Grant for Public Health Research
Yasmin ‘17
Study the role of traditional medicine in the treatment of high grade gliomas.

Zhao ‘17
Conduct an archaeological survey of the Pucc Hills using photogrammetric techniques.

Charles Rappe ‘16 — Mexico
Study the nurse’s role in mediating between traditional medicine and biomedicine.

Rachel Lee ‘17 — South Korea
Study traditional Irish music and language.

Carson Blaylock ‘17 — Italy
White-Smith Scholarship
Intensive Arabic language study at the Qasid Institute in Amman.

Imagining the Unimaginable: How Excluding Voices Picturing Modern Africa: Ghana’s First Woman Photographer
Hagit Barkai — Art — Israel
Led by Besir Ceka, Assistant Professor of Political Science, Spring 2015

FACULTY GRANTS
Hagit Barkai女性朋友
In honor of their lifelong devotion to Davidson and dedication to strengthening international relations. This fund supports overseas study for international students.

Nancy Holmes Spanish Study Scholarship
Led by Francine Marchio Kohler and Harrison Kohler in memory of their mothers, Estelle Marchio and Florence Kohler, and in honor of thier children, Stephanie and Winston ‘01 and Winston ‘05. The fund supports students with meaningful experiences abroad.

Latin American Experience Grant
Among other uses, these funds allow students to have meaningful experiences abroad.

Rusk International Studies Program
To honor the legacy of Dean Rusk who is credited for introducing a single-year, year-long study abroad program.

Endowed Grants
These gifts have been given by and in honor of friends of Davidson College and the Dean Rusk International Studies Program who are deeply committed to promoting the scope of international student resources of Davidson. Among other uses, these funds enable students to have meaningful experiences abroad.

Hanafi Scholarship
Established in honor of the Hanafi family, this scholarship supports projects that promote the understanding, appreciation, and celebration of religion.

Hirose Scholarships for East Asian Studies
Established in honor of the Hirose family, this scholarship supports students engaged in research in East Asia.

Dean Rusk International Studies Program
Funded by the Class of 1922, recipient of the honorary Doctors of Law (LL.D) from Davidson College, and his wife, to honor his lifelong dedication to excellence in international studies and diplomacy and to strengthening international relations. This fund supports overseas study for international students.

Asian Studies Library Endowment
Funded by Verna Case, Associate Dean for Teaching, Learning and Research; Professor of Biology


Amman

Hagit Barkai — Art — Israel
Led by Verna Case, Associate Dean for Teaching, Learning and Research; Professor of Biology

LEARNED RESEARCH
Grant Recipients: Courtney Bowen ’17, Paul Fasman ’17, ‘18, Claire Chien ’17, Spencer Doyle ’17, Penny Kelleher ’17, Daniel Kelleher ’17, Morgan Taylor ’17, Christopher von Tiefenbruck ’17, Yoji Tanaka ’17

GER 240 in Berlin, Germany
An integrated study trip to meet with key return to policy, culture, tourism, and politics. Students will see key political and historical sites during a week with the class material from the course German for Economists and Policy (for German)

Jesse Ball DuPont Scholarship
Created by Davidson alumni of the Thomas J. Watson Fellowship program, these scholarships help outstanding students pursue exceptional experiences abroad.

Laurian Bowles — Anthropology — Ghana
Led by John Wertheimer, Professor of History

Hirose Scholarships for East Asian Studies
Established in honor of the Hirose family, this scholarship supports students engaged in research in East Asia.

Endowed Grants
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Hagit Barkai女性朋友
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Nancy Holmes Spanish Study Scholarship
Led by Francine Marchio Kohler and Harrison Kohler in memory of their mothers, Estelle Marchio and Florence Kohler, and in honor of thier children, Stephanie and Winston ‘01 and Winston ‘05. The fund supports students with financial need who participate in the Latino student-study abroad program.

Pat and Katie Gilchrist International Scholarship
Established through the generosity of John F. McGee ’43 and his wife, this endowment provides for excellence in international studies resources at Davidson.

John and Ruth McGee Professorship and Dean Rusk Directorship of the International Studies Program
Established by James R. McNab Jr. ’66, this endowment provides for excellence in international studies resources and in teaching excellence.

McNab Fund for Middle East Studies
Established by C. Anthony Boon ’76, this fund supports students with meaningful experiences abroad.

BASED ON ENDOWED GIFTS
Experienced, talented, and motivated students in the fields of nuclear medicine, radiology, and medical imaging.

Lecture Books—Anthropology—Ghana
Picturing Modern Africa: Ghana’s First Woman Photographer
Nicole L. Snyder — Chemistry — Germany
The Synthesis and Evaluation of Hyaluronic Acid Oligoproline Theranostics (HABOTs) for the Treatment of High Grade Gliomas

Jesse Ball DuPont Scholarship
Created by Davidson alumni of the Thomas J. Watson Fellowship program, these scholarships help outstanding students pursue exceptional experiences abroad.

Jesse Ball DuPont Scholarship
Funded by Verna Case, Associate Dean for Teaching, Learning and Research; Professor of Biology

McNab Fund for Middle East Studies
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John and Ruth McGee Professorship and Dean Rusk Directorship of the International Studies Program
Established through the generosity of John F. McGee ’43 and his wife, this endowment provides for excellence in international studies leadership of the Dean Rusk International Studies Program.

Endowed Grants
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The Phi Beta Delta Honor Society for International Scholars recognizes exceptional academic achievement in international studies. Qualifications include international study or service, a Davidson grade point average of at least 3.15, and promotion of international awareness and education in campus and in the community.

The following students were inducted into Phi Beta Delta in the spring of 2015: Rowan Boush ’13, Benjamin Crafton ’13, Janine Granger ’13, Jessica Greene ’13, Bri Lecron ’13, Catherine module, 15th Sinclair Shaffer ’10, Erin Elswick ’10, Daniel Emre ’10, Lisa Ippolito ’10, Joel Schatz ’10, Taylor Tyler ’10, Elizabeth Walther ’10, Eros Mendoza ‘10, Jasmine Yang ’10, and Adam Koon and Emily Monreal ’10.

Carole and Marcus Weinstein Grants

Carole and Marcus Weinstein for Public Health Research

Scholarship enables students to pursue public health research opportunities in the U.S. for international students.

Carole and Marcus Weinstein (Spring 2015)


Sincere thanks to the following individuals for their support in Fiscal Year 2015.

Friends of the Dean Rusk International Studies Program

The Dean Rusk International Studies Program extends sincere thanks to the following individuals for their support in Fiscal Year 2015.

Anna G. Casey Foundation

Curtis and Barbara Spotts ’77

Daniel L. Black Jr.

Helen and Michael Findley

Andrew M. Bostrom ’03

Kevin and Robin Black

Carole and Marcus Weinstein

Friends of the Dean Rusk International Studies Program

Friends of the Dean Rusk International Studies Program extends sincere thanks to the following individuals for their support in Fiscal Year 2015.

Joan and Harry T. Goldman III ’70

Jonathan Berkey

Bill & Melinda Gates Foundation

Luis Pena

R. Howard Dobbs Jr. Foundation Inc.

Carole and Marcus Weinstein

Friends of the Dean Rusk International Studies Program

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Rebecca Joubin

Jonathan Berkey

Bill & Melinda Gates Foundation

Adam C. Gerstenmier ’05

Friends of the Dean Rusk International Studies Program

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In addition to the events listed on the following pages, the Dean Rusk International Studies Program also held a number of regularly scheduled events throughout the year. For example, the Study Abroad Office held information sessions about Davidson study abroad programs and hosted third-party providers of study abroad experiences; the International Student Services Office organized monthly shopping trips to trade and grocery stores to stock international student refrigerators and closets; and Dean Rusk Global Corps (DRGC) met bi-weekly and cosponsored international events with other organizations.

AUGUST 2014
August 17–20
International Student Pre-Orientation

August 29
Wildcats Around the World—Welcome Back Party

SEPTEMBER 2014
September 2
Discussion
"Challenges for U.S.-German Cooperation in a Globalized World" with Ambassador Thomas Matussek, managing director of Deutsche Bank’s Herrhausen Foundation

September 5
Tea Time
"ISIS and the Terror State"

September 7
International Students and Host Families
Lake Campus Welcome Back Cookout

September 10
Sojourners Study Abroad Re-Entry Program

September 11
Lecture
"The Conflict in Gaza, the United States and the Tragedy of the Middle East," Council on Foreign Relations

September 12
Lecture
"The New Economy of Iraq: 1903–2014" by Dent M. Means, Associate Professor of Political Science, Cox Women’s Resource University

September 13
Lecture
"The Basic Politics of Climate Change"

September 18
50th Anniversary of Study Abroad Celebration

October 26–27
International Students Fall Break Trip to Atlanta

September 18
Tea Time
"The Papacy and Politics"

September 24
Lecture
"The ‘Great Game' in Eastern Europe? Ukraine, Russia, and the West in the Aftermath of Revolution and Conflict" by Matthew Rojansky, Director, Kennan Institute, Wilson Center

Series on Staging Revolution—Art Workshop (I)
Led by award-winning Syrian artist Etab Hrieb

September 25
Study Abroad Luncheon—Port City Cuisines

October 1
Lecture
"Food, Family, and History in the USSR" by Anya von Bremzen, author of Mastering the Art of Soviet Cooking

October 2
Lecture
"Kuchus in Uganda: Looking at the Consequences of Criminalizing Sexual Identity" by Daniella Zalcman, in association with the Pulitzer Center on Crisis Reporting

November 7
Lecture
"A History of the Egyptian Revolution" by Khaled Fahmy, Professor of History, The American University in Cairo

November 15–16
AC International Leadership Conference

November 17
Lecture
"The Egyptian Revolution: An Afterthought"—Lecture
"A History of the Egyptian Revolution" by Khedra Fathy, Professor of History, The American University in Cairo

November 28
Study Abroad Luncheon—Argentina, Brazil, and Chile

October 2
Lecture
"The Holocaust: An Invention Made in the West" by Dan Michmann, Head, International Institute for Holocaust Research at Yad Vashem

October 10
Lecture
"Les Miserables: History from a Human Perspective" by John Lukacs, Professor of History

October 11–13
Interdisciplinary Event
"The Square" cosponsored by the Middle Eastern and North American Student Association

October 23
Series on Staging Revolution—Film Screening
"The Square" cosponsored by the Middle Eastern and North American Student Association

October 24
Café du Monde

October 28
NH History

OCTOBER 2014
October 1
Lecture
"From Tokyo to Delhi: A Global Jewish Perspective on Israeli-Palestinian Conflict"

October 2
Lecture
"From the Holocaust to the Hikushar: How the Holocaust Informs Our Understanding of the Israeli-Palestinian Conflict"

October 9
Lecture
"The History of the War on Terror: A Look at the End of American Exceptionalism" by Mark Phillips, Assistant Professor of History

October 22
Lecture
"The Middle East and the Strategy of Regime Change in Iraq" by Martin van Creveld

October 28
Lecture
"The New Middle East" by Robert Malley, President, International Crisis Group
November 21
Tea Time
“The Evolution of Warfare: How Modern Developments Impact Opportunities for Peace”

November 22
International Students and Host Families
WBT Holiday on Ice (Skating)

November 25
President Quillen’s International Student Thanksgiving Dinner

December 8
Study Abroad Luncheon—Nepal

January 17
International Students and Host Families
Charlotte Hornets vs. Indiana Pacers Basketball Game

January 19
Global Corps Open Mic Night

January 23
Welcome Back (International Tea) Party

January 30
Tea Time
“[Est-ce que] Je Suis Charlie?”

February 6
Café du Monde

February 11
Lost in Translation?
Learn How to Market Your International Experience to Future Employers

February 13
Tea Time
“Grappling with the Past or Arming the Future? Reemphasizing the Importance of What’s Going On in Ukraine”

February 18
Study Abroad Luncheon—South Africa

February 20
Travel Grant Application Deadline

February 21
DIA International Cooking Competition

February 23
Lecture
“Broadcasting into the Dark: Foreign Media in North Korea” by Nat Kretchun, Associate Director, Intermedia

February 28–March 6
International Student Spring Break Trip to New York, NY

March 3
International Student and International Alumni Gathering in New York, NY

March 13
Tea Time
“Venezuela on the Verge?”

March 16
Study Abroad Luncheon—Australia and New Zealand

March 19
When the Davidson Bubble Bursts—Stories from Abroad

March 20
International Students and Host Families
Fiddler on the Roof performed by the Davidson College Department of Theatre

March 21
DIA Holi Festival
Café du Monde

March 23
Student Debate
“Immigration in Europe: A Need for Stricter Policies?”

March 24
Lecture
“El Sueño: Visualizing Remnants of the Guatemalan Civil War” by Carlos Javier Ortiz, in association with the Pulitzer Center on Crisis Reporting

March 26
Lecture
“Writing Oppositional Literature Under Political Oppression in Syria” by Nihad Sirees

March 26
LalapaLOUza
A panel event cosponsored by Political Science to celebrate Dr. Lou Ortmayer’s 38 years of teaching, with Mark Sandy, Ken Krieg, Lexy DeVane Tomaino, Amy Oakes, Eric Rosenbach, Laura Turner Beyer, Tom Kazee, and Ken Menkhaus

April 12
Everyday Ambassador Workshop by Kate Otto

April 15
Lecture
“Writing, Publishing, and Editing in Contemporary Cuba” by Vitalina Alfonso Torres

April 16
Dean Rusk International Photo Contest Reveal

April 17
Tea Time
“Islamists: Militants or Productive Contributors to the Democratic Process?”

April 18
DIA International Ball

April 30
Study Abroad Myth Busters

May 3
International Students and Host Families
Lake Campus Host Family Appreciation Cookout

May 4
Phi Beta Delta Induction Ceremony

May 15
International Student Graduation Reception
The Dean Rusk International Studies Program is a driving force behind Davidson College’s effort to educate the campus and surrounding communities about a broad range of international issues. Established in 1985 and named in honor of former Secretary of State Dean Rusk, a 1931 Davidson graduate, the program includes the international student adviser, the study abroad coordinator, and a grants and programming staff. Through a diverse array of campus events, student organizations, and grants for travel and research, the program works to give every Davidson student an informed awareness of our whole planet and direct knowledge of at least one foreign area. The Dean Rusk International Studies Program also serves, in cooperation with other area organizations, as a catalyst for dialogue on international issues in the greater Charlotte educational, business, and cultural communities.

John and Ruth McGee Director: Chris Alexander
Assistant to the Director: Ivana Masimore ’14
Program Coordinator: Meg Sawicki
Study Abroad Coordinator: Jessica Williams
Study Abroad Counselor: Ned Khatrichetri
Study Abroad Counselor: Kaela Frank ’11
International Student Adviser: Jennifer Glass
Study Abroad / International Student Assistant: Carol Sandike

The Dean Rusk International Studies Program
Located in the Carole and Marcus Weinstein Center in Duke Residence Hall

Fax: 704-894-2120
www.davidson.edu/offices/international-studies-program

Contributions to the program are tax-deductible and may be sent to the Davidson College Office of College Relations (earmarked for the Dean Rusk Program) or directly to the Dean Rusk International Studies Program.

The Dean Rusk Program would like to thank Lisa Patterson, Winnie Newton, John Syme and Angie Rice-Figueroa in College Communications for their work in the creation and design of this report.
DEAN RUSK
International Studies Program

Davidson College
Box 7148, Davidson, NC 28035-7148

CHANGE SERVICE REQUESTED

DAVIDSON