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E. H. Little Library Columns

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Fall 2015

Librarianship In One of the Nation's Iconic Landmarks

Jennifer Clark '95, Archivist at the Gateway Arch

Twenty years ago, Jennifer Clark '95 worked with Sharon Byrd in the library's Reference Department. At Davidson, she majored in history, later pursuing master's degrees in Near Eastern Languages and Culture from Indiana University Bloomington, and Library Science from UNC Chapel Hill. Today, she is an archivist at the Gateway Arch in St. Louis, Mo. The Arch is celebrating its 50th anniversary this year, so it is an exciting time to be associated with this national landmark. We recently posed several questions to Jennifer regarding this unique librarianship opportunity.

What is it like to work in a library at one of the nation's most iconic landmarks—The Gateway Arch?

It is always interesting. Working with the National Park Service in any site is an amazing privilege, but here I think it is really stimulating because the park's mission covers so many topics. Just this year I've done research in our collections about westward expansion, modernist architecture, civil rights, the Lewis and Clark expedition, pioneer journeys, the French colonial society of St. Louis, the process of making dioramas in the 1930s and the preservation of mid-century monuments. One really great perk of working with the Park Service is that I've been sent to training sessions at other amazing

parks, including Indiana Dunes and the Grand Canyon.

We are now in the middle of a very large renewal project with many park partners. The iconic Museum of Westward Expansion under the Gateway Arch is no more and will be replaced by a new, high-tech museum opening in 2017. I worked on the team that designed the temporary exhibits for visitors at the Old Courthouse while the main museum is under construction. I've also helped the firm designing the main museum as they worked with our historian and conducted a detailed inspection of the collections to decide what would be a part of the new exhibits. Once the new museum is open, we'll be redoing the exhibits in the Old Courthouse to reflect the history of that building and the early judicial system in St. Louis.

We had a very exciting project this year as a high risk ropes team did an investigation of the staining of the Gateway Arch. They've done really intensive research in the archives into the construction history to find out where the stains could have originated, and in what stage of the process the metal was affected. This year they actually got out and hung off the Arch on specialized equipment designed to fit the structure. There is not enough money in the world to convince me to do that. The videos are terrifying.



> Jennifer Clark '95

How did your Davidson education lead you to your work in librarianship and archives?

I feel very fortunate that I get to make use of my history major and my library experience at Davidson in my current position. While at Davidson, I worked at the reference desk as an assistant to Sharon Byrd, at the circulation desk, in the archives for Chalmers Davidson and in cataloguing as well, so I really got a great, rounded experience of library work. I think a lot of people find a refuge in libraries, which was certainly the case for me. I didn't expect to go into it as a career, but when I did having the previous experience was very helpful.

How has technology changed the way you present your collection to the public and the world?

Our archives used to send paper copies of our detailed finding aids to a handful of institutions, and other than using those, it was really just by chance that people came across our collections. Now with finding aids fully searchable online, people can really get in touch with us. The National Park Service has one of the largest and most diverse cultural and natural history collections in the country, but people generally don't think about the parks in that capacity. Using the Internet, the Park Service is really able to make many of these collections more accessible.

We are also very happy to be able to share things on social media, we have had a great response to historical photos shared on the park's Facebook page and the park's flickr site. We're trying to identify some of the construction workers in photos of Gateway Arch construction that wouldn't have been possible without this technology.

What new projects or initiatives are you working on?

Trying to get a handle on a good way to store and preserve our digital images and share them with the public. This year we plan to launch a new portal of NPS Focus, the service-wide portal for accessing photos, devoted just to our collections.

What is your favorite memory of Davidson College?

It is hard to narrow it down! Perhaps watching Christmas cartoons in the 900 Room after final exams, and then standing around with friends singing Christmas carols while watching someone rappel down Chambers dressed as Santa Claus. I have a very strong memory of sitting on the couch in our senior apartment with my roommates right after our graduation ceremony. We were all about to go our separate ways and leave Davidson, where we had been so happy, but that's certainly bittersweet.

How do you still benefit from your Davidson experience?

Studying history at Davidson was tremendously useful in my job. The park encompasses not only the Gateway Arch, but also St. Louis's Old Courthouse, which was the location of the first Dred Scott trial and the site of over 300 freedom suits filed by enslaved persons trying to win their freedom. Having the historical context in which to place these kinds of events is pretty crucial for a good understanding of the importance of the site and our role in interpreting this history to our visitors.

What are you reading now?

Marie Kondo's *The Life-Changing Magic of Tidying Up*. I can't agree with Kondo on discarding papers, though,

she is pretty ruthless on that subject. I have letters from Davidson friends written during vacations that I'm certainly going to keep. Letters are definitely a historical artifact at this point. It is kind of embarrassing that somebody who is supposed to organize things for a living needs this book, but it's been very helpful at home!

I'm also reading Ta-Nehisi Coates' *Between the World and Me*, the issues of race and civil rights are on everyone's minds right now. We are located close to Ferguson and with the history of the Old Courthouse being both where Dred Scott made a bold stand for his freedom, and a site of slave auctions, people are making interpretive connections with the death of Michael Brown and coming to the Courthouse on a kind of pilgrimage. One of our interpreters is from Ferguson and led an education session for our rangers about his experiences growing up there and his experiences as a ranger. We learned a great deal and are trying to be there for people making connections with the history of the Courthouse. The park education staff has also been working with schoolchildren in Ferguson, both visiting their schools and bringing them to the Old Courthouse. The past is very much with us in the present, working with the National Park Service, it is important for me to be there for our visitors as they make their own connections to the past.

Contemporary, Colorful and Versatile New Furniture for the Library

Periodically, the library asks students, faculty and staff to complete a "Measuring Information Service Outcomes" (MISO) survey. After receiving and analyzing the results from this year's survey, the library has acquired some new furniture that we hope will satisfy some of the requests we received.

On the first floor of the library, visitors entering the building will notice new, contemporary, colorful furniture. We've reorganized this area to maximize the amount of study space it can accommodate by installing group tables and light moveable chairs. This study area can be used as a collaborative space for students or as an impromptu faculty and student meeting area. These workspaces also include power connections and umbrella-like screens that act as sound barriers and help to reduce excess noise.

Additionally, the library now has study areas that allow for standing, situated next to the Writing Center.

Students, faculty and staff can choose to sit or stand at their convenience. The new furniture adds options for people working in the library that we hope are well-received and well-used.



Rare Book School

Sharon Byrd shares her thoughts about spending a week at Rare Book School in Washington, D.C., this past summer.

Founded in 1983 at Columbia University, Rare Book School moved to UVA in 1992. Not just for librarians, Rare Book School offers weeklong classes, taught by experts in their fields, in June and July to those interested in all aspects of “rare books.” Initially dealing primarily with books and manuscripts, classes have expanded to include all areas of the history of written, printed and digital materials. Classes have also expanded to some satellite sites, including the Library of Congress this year. Students include librarians, dealers in antiquarian books, book collectors, conservators, teachers and students (professional or avocational). Classes are small (usually about 12 students), so students really get to know each other and work closely together for the week. Entry is competitive, so I was excited to get my acceptance letter this year for “The Art and Science of Cartography.”

The course was taught by John Hessler, currently the curator of the Jay I. Kislak Collection of the Archaeology and History of the Early Americas, and a specialist in Modern Cartography and Geographic Information Science at the Library of Congress. I was in class with students from California, Virginia, Kentucky, New York, Massachusetts, Washington, D.C., Missouri, Utah and Connecticut, including librarians, map specialists, students, professors, a map conservator and a church historian. We began with a discussion of Ptolemy, Greek astronomer of the 2nd century, who invented the concepts of latitude and longitude and the idea of map projection. We examined maps, atlases and globes produced between 200 and 1550, from early Roman boundary maps to the 1507 Waldseemüller World Map—the first

Welcome New Employee Sarah Crissinger

Sarah Crissinger, our newest research librarian, began working with the Information Literacy team in mid-July. Originally from Ohio, Sarah received her Bachelor of Arts in English and Women’s Studies from Wright State University in Dayton. She graduated from the University of Illinois at Urbana-Champaign with a Master’s of Science in Library and Information Science in May. While at Illinois, she held graduate assistantships in the reference and information literacy departments where she created workshops and tutorials on library resources and scholarly communication issues. Sarah is interested in open access publishing, open educational resources and alternative metrics, and how these relate to digital scholarship and challenging information privilege at Davidson.

Since Sarah is new to the area, she has set a personal goal of traveling to a new destination in the Carolinas and the south once each month. She has ventured to Raleigh, Chapel Hill, Asheville and sections of the Appalachian



> Captain John Smith’s 1632 map of Virginia

map to show and use the name “America.” The map is now on permanent display in the Library of Congress’ Jefferson building. We talked about the history and production of the maps, and as the class title indicates, discussed both scientific and artistic innovations related to mapmaking. We also talked about digital representations of maps and modern software that allows for more overlay and comparison of ancient and modern maps.

The week also included evening lectures, a “museum night” during which we were able to see some of the treasures of the library and a visit to the Jefferson Building to see the maps on display there.

Since our Rare Book Room houses the William P. Cumming Map Collection of the Southeast in Early Maps, I am interested in applying what I learned in class to the use of those maps with our students and scholars.

Mountains. In addition to exploring her new surroundings, she enjoys spending time with her Yorkie, Wrigley, as well as reading and blogging.

In her role as an information literacy librarian at Davidson, she will have many opportunities to meet members of the Davidson College community. She will be teaching library sessions in which she helps students become aware of the various resources available to them. She will also have one-on-one interactions with students when she provides research consultations to those working on papers and projects. Furthermore, she will interact with faculty as she prepares course-specific research sessions. We are thrilled that Sarah has joined our staff and we hope you’ll stop by her office to say hello.



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Each year, we are so grateful for the generosity of people who contribute in many different ways to the library. The following lists encapsulate some of the ways people honor loved ones, friends, esteemed scholars and others through their contributions. You'll find contributions to existing endowed funds, book and archival donations, and funds given by the Alumni Office to memorialize former students. To all who have honored us this year with gifts, we extend our most heartfelt thanks. Your gifts greatly enhance our collection and the educational experience of Davidson students. These lists reflect gift donations from September 15, 2014 through September 15, 2015.

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 Mr. and Mrs. Stan Hynds '85/'84
 The William Lauder Morgan '20 Fund
 The Harvey L. Morrison '33 Fund
 The Matthew Edward Morrow Fund
 The William Fredrick Mulliss '33 Fund
 The Myers Park Presbyterian Church Fund
 The Rolfe Neill Fund
 The C. Louise Nelson Fund
 The Randy F. Nelson Fund
 The Samuel William Newell Jr. '39 Fund
 The Samuel William Newell Sr. Fund
 The Jane Harris & Jill Morrison Nierenberg Fund
 The Mary Winston Crockett Norfleet Fund
 The William Alton Norris Jr. '72 Fund
 Mr. Greg Anderson and Mrs. Helen Samuels '72

- Ms. Emma K. Barclay
 Mr. Walter D. Harris
 Mr. Charles L. Heiner '72
 Mr. Thomas C. Holcomb '72
 Mr. Jeremiah J. Jewett III '72
 Dr. William Willis Powell '72
 The Richard E. Offutt Jr., D.D.S. '76 Fund
 The Paddison-Cunningham Fund
 The Coach Charles W. Parker '38 Fund
 The Kenneth F. Parks '73 Fund
 The Leland Madison Park '63 Fund
 Mrs. Loyce S. Davis
 Dr. George Wilkinson Poe '74
 The Rebecca Leland & Arthur Harris Park Fund
 The Ernest F. Patterson Sr. Fund
 The William Clayton Patton, M.D. '58 Fund
 The Robert Rudolph Perz, M.D. '79 Fund
 The Edward William Phifer Jr., M.D. '32 Fund
 The Thomas Bryan Phillips '80 Fund
 The James Faulkner Pinkney '27 Fund
 The Fradonia Brown Porter Fund
 The Elizabeth Bradley Purcell Fund
 The James S. Purcell Jr. Fund
 The Charles Edward Ratliff Sr. Fund
 The William McClintock Reid Jr. '34 Fund
 The William T. Reilly III '80 Fund
 Mr. G. Martin Hunter '80
 Mr. Harold A. Lloyd '81
 The Martha Byrd Roberts Fund
 The V. O. Roberson Jr. Fund
 The William Cumming Rose 1907 Fund
 The Helen B. & Norman C. Ross Fund
 The Sue Fields Ross, Ph.D. Fund
 Mrs. Barbara Ashley Griffith '81
 The James Henry Rostan '67 Fund
 Mr. James Henry Rostan '67
- The John Peter Rostan III '66 Fund
 The Ralph Colvert Sadler, M.D. 1908 Fund
 R.C. Sadler Foundation
 The Margaret Salter Fund
 The Joan M. Scandling Fund
 The John D. Scandling Fund
 The Lewis Bevins Schenck '21 Fund
 Dr. Herman S. Caldwell Jr. '67
 The Neal Anderson Scott '40 Fund
 The Starkey Sharp V '78 Fund
 The Harry Lee Shaw Jr. '26 Fund
 Mrs. Jocelyn T. Shaw
 The J. Alexander Shaw, M.D. '18 Fund
 The Della Shore Fund
 The James P. Sifford Jr. '50 Fund
 The Sigma Alpha Epsilon Fraternity Fund
 The Fredric Homer Smith Jr. Fund
 The John Raymond Snyder Fund
 The Samuel Reid Spencer Jr. '40 Fund
 Mrs. Loyce S. Davis
 The Richard A. Stoops '68 Fund
 The James G. Swisher Fund
 The Melton Hill Tankersley '59 Fund
 The Farish Carter Chip Tate V '65 Fund
 The Archibald B. Taylor 1911 & Margaret Taylor Williams Fund
 Dr. Archibald B. Taylor Jr. '42
 The Amelia Paul Thomas Fund
 The Thomas G. Thurston II, M.D. '37 Fund
 The Isabelle White Trexler Fund
 Trexler Foundation
 The William Waugh Turner 1899 Fund
 The Clepsydra Foundation
 The Robert Fredrick '69 & Ruth Anne Maxwell Vagt Fund
 The Mary Jane Mcgee Vernon Fund
 The William Wallace Wade Fund
 The Hallam Walker Fund
- Dr. George Wilkinson Poe '74
 The Carolyn A. & Wayne M. Watson Fund
 The K.D. Weeks Sr. '35 & K.D. Weeks Jr. '69 Fund
 The Lacy Donnell Wharton Jr. '27 Fund
 The L.D. & Lilian Benton Wharton Fund
 The Mary Tilley Wharton Fund
 The Robert Clark Whitton, Ph.D. '66 Fund
 The Charles Nelson Williamson, M.D. '64 Fund
 The Rev. Edward Lee Willingham III '48 Fund
 The Jack Williams Jr. '34 Fund
 The Robert C. Williams Fund
 The Walter L. '46 & Carolyn Cooner Withers Fund
 The A. Allen Wolf Fund
 Mrs. Alston Osgood Wolf
 The Jack Womeldorf '61 Fund
 The Robert Davidson Woodward Jr. Fund
 Dr. and Mrs. Scott Gregory
 Mrs. Caryn Coppedge McNeill '88
 Dr. and Mrs. John Woodward McNeill '87
 Dr. J. Lawrence McNeill Jr. '60
 The Rev. Mary Katherine G. Robinson '93
 Mr. and Mrs. Otey Walker
 The Lauren W. Yoder Fund
 Dr. George Wilkinson Poe '74
 The John T. Zaharov Jr. '70 Fund
 The T. C. Price Zimmermann Fund
 The Anne Kathren Zirkle '94 Fund
 Mrs. Catherine Denham '84
 Dr. Scott D. Denham
 Dr. and Mrs. John Zirkle
 The Rosemary Levy Zumwalt Fund

