

ANT 267: Food and Culture
Spring 2008 Tu,Th 10:00 — 11:15 am, Chambers 1006

Prof. Eriberto P. Lozada Jr.
Office: Chambers B12
Telephone: 704-894-2035

Office Hours: M, W 11:30 am – 12:30 pm
T, Th 11:15 am – 12:30 pm or by appointment
Email: erlozada@davidson.edu
Web: <http://www.davidson.edu/personal/erlozada>

Community Project Assignment Sheet

One of the main goals of this course is to apply lessons learned from anthropological studies of food and culture into practical action. Such experiential learning not only reinforces the understanding of theoretical and methodological issues central to this course, but also gives students the opportunity to take their creativity and energy to actually do something for the wider community. This is a group project, so students will need to be able to work cooperatively with each other – this is vital to the successful completion of the group project.

Organize your work for this project as best works for the group, but I suggest that there be two positions or tasks that need to be filled. First, each group should have **one community liaison** – a main contact at Davidson who is the point person for the community leader to contact. This does not mean that people cannot individually connect with our community representative, but that someone is responsible for getting the word out to other members of the group. Each group should also have someone who serves to **document** group activities. Each group is required to have a visual component of their project. This aspect could include photos, a brochure, video, or similar materials. If the group decides to designate a documentarian, that person can submit a segment of their materials in lieu of a literature review (that ideally documents the initial stages of the project).

Here are the remainder of the requirements:

Project Outline Sheet: due to me by email 14 February, brief summaries to class on February 19th (one per group, part of group project grade)

The project outline sheet is the summary and planning document for your group and your community partner. Once you've completed the project outline sheet, you should know the goals for your project, the process of implementation, the final product, and methods of evaluation. This document should be updated if your project evolves. Once you complete this outline and shown it to your community partner, you will submit it to me for review and consultation.

Project Log (10%): due to me by email 13 March for ungraded review, submit April 29th (graded) (one per student)

The informal project log serves several purposes. In your log, you will record any time or activity that you spend working on the project and a brief reaction to it. You may also include connections to material discussed in class or that you have read for your literature review. This log will help me evaluate the amount of time the project is taking, and what you are learning. It is my method of evaluating how the work is distributed among individuals in the group. The final entry of your project log should include lessons learned throughout the project.

Literature Review (10%): due to me by email 20 March (one per student)

This brief paper should synthesis scholarly research on a particularly topic related to your project. You can divide topics strategically within your group, or each individual can complete a general literature review related to your project. Relevant literature should affect the development of your project. Please see me if you have any questions about this.

Class Presentation (10%): April 24th (one per group)

This presentation will be to all the community partners and serves as the culmination of your project. A visit to the speaking center during your preparations is highly recommended. This presentation should summarize your group's project, the product, and what you've learned through completing a community-based learning project. You don't have to present everything that you've done for the semester – give an overview, and highlight certain elements. This presentation should be 8-10 minutes.

Final Product (25%): April 24th

Assessed by community leader and myself.

The final product for your group will be evaluated by your community partner, using a rubric I provide. This rubric will be available to you the week of February 11th.

Project Summary Group Write-Up (10%): April 29th (one per group)

This write-up should summarize and explain your final product, as well as your group's project. The write-up should include feedback on the community-based learning process, and lessons learned. As part of this write-up, your group should submit a visual component that documents your project (video, pictures on CD, etc. – something suitable for publishing on a website).

A note on flexibility: Your project will likely change and develop throughout the semester. It is important that you remain flexible and willing to adapt to unexpected challenges.

Communication is essential in this process – make sure you are communicating with me and your fellow group members about any problems you may encounter or changes in direction of your project. We will also use the weekly discussion board for communication (although responding to class material is also allowed). Communicate with your group members to ensure successful completion of tasks. If you're overwhelmed, let me know! The project should be fun, and is a nice change from a term paper.