

The City and Justice
Professor Brian J. Shaw

Political Science 454
Spring 2005

Office: Chambers 3014
Hours: MWF 2:30-3:30; TuTh 4:00-5:00 (by appointment)
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Texts:

Peter Dreier, John Mollenkopf and Todd Swanstrom, *Place Matters* (Kansas, 2004)
Andres Duany, Elizabeth Plater-Zyberk, and Jeff Speck, *Suburban Nation* (North Point, 2001)
Oliver Gillham, *The Limitless City* (Island, 2002)
Owen D. Gutfreund, *20th Century Sprawl* (Oxford, 2004)
Alex Marshall, *How Cities Work* (Texas, 2000)
Pietro S. Nivola, *Laws of the Landscape* (Brookings, 1999)
Douglas Rae, *City: Urbanism and Its End* (Yale, 2003)
Deyan Sudjic, *The 100 Mile City* (Harcourt Brace, 1992)
David Walters and Linda Luise Brown, *Design First* (Architectural Press, 2004)

Dreier, Mollenkopf and Swanstrom's *Place Matters*, along with Walters and Brown's *Design First*, are available for purchase at the Davidson Student Store. Students are individually responsible for purchasing the other seven texts. (I recommend searching for new and used copies of these books at sometimes very considerable discounts at Fetchbook.info and Bookfinder.com, websites which will direct you to the best prices available at a wide variety of online merchants. I also recommend that you place your orders for these books, and especially for Gillham's *The Limitless City*, very soon, since books ordered online can sometime take several weeks to arrive.)

Course Description:

"The domestic joys, the daily housework or business, the building of houses, are not phantasms, they have weight and form and location..."

-- Walt Whitman, *To Think of Time* (1891-1892)

"During the height of automania, a zoologist observed that in animal herds excessive mobility was a sure sign of distress and asked whether this might not be true of his fellow human beings....[who] can list all the causes that led twentieth-century man to race from highway to byway, tunnel to bridge? Suffice to say that he seemed constantly going from where he didn't want to be to where he didn't want to stay."

-- Percival Goodman, *Communitas* (1960)

"Human settlements are like living organisms. They must grow and they will change. But we can decide on the nature of that growth, particularly on the quality and the character of it, and where it ought to go. We don't have to scatter the building blocks of our civic life all over the countryside, impoverishing our towns and ruining farmland. We can put the shopping and the offices and the movie theaters and the library all within walking distance of each other...We can build our schools close to where the children live, and the school buildings don't have to look like fertilizer plants. It is within our power to create places that are worthy of our affection."

-- James Howard Kunstler, *Home From Nowhere* (1996)

"There is, in practice, no such thing as autonomy. Practically, there is only a distinction between responsible and irresponsible dependence."

-- Wendell Berry, *The Unsettling of America* (1996)

Although suburban “sprawl” is not new – already in 1929 the authors of the New York Regional Plan noted “urban growth outside the city” and deplored it as “injurious to the central community” – the flow of persons and capital to the ever receding fringes of American cities has undeniably accelerated during the last two decades. And with it has come the exacerbation of a whole host of ills, from concentrated poverty and unemployment in the urban core to longer commuting times, unprecedented energy consumption, loss of farmland and open space, attenuated civic life, and degraded air and water quality in the suburbs. But this same exodus has also brought a wealth of benefits and opportunities as well, allowing millions of increasingly mobile and prosperous American families to acquire more spacious and commodious houses on larger lots than urban life allows. It has also allowed them an enhanced freedom join with others in new communities, both public and private, of their own choosing. Not surprisingly, while many bemoan and actively seek to reform the political policies and economic trends that promote our increasingly dispersed built environment, others denounce such efforts as powerless in face of economic realities, disrespectful of property rights, and autocratic.

To allow us some purchase on what is itself a sprawling topic of concern and contention, in this seminar we’ll examine writings by scholars hailing from a number of disciplines – political scientists, urban planners, historians, and architects – who offer strikingly contrasting views of the major issues in these debates. We’ll focus particularly on the proposals of several prominent “New Urbanists” or advocates of “Smart Growth” to redesign American metropolitan built environments in ways both environmentally and economically sustainable, and hospitable to a revived civic and community life. (This examination comprises the second part of the course, following a preparatory exploration of the most salient topics and positions in these debates.) We’ll then consider a diverse set of critical responses to New Urbanism, and conclude with pointed examinations of several local New Urbanist projects in the light of these critiques.

Given the local provenance of the authors of one of our principal texts and Davidson’s own distinction as a national leader in “Smart Growth” planning policies – the Town in November received the Environmental Protection Agency’s “2004 National Award for Smart Growth Achievement” – we will be fortunate to have several seminar sessions led by guest speakers, including Prof. David Walters of UNCC’s Department of Architecture and Ms. Meredith Judy (Davidson, ’04) of the Davidson Town Planning Department. Ms. Meredith has also offered to provide transportation and direction for at least one local field trip outside of class time.

Written Assignments:

Each student’s evaluation will consist primarily of two short and relatively informal “reaction papers” (6-7 pages) and a final (and more formal) semester paper of about 12-14 pages. Each reaction paper provides an opportunity for students to clarify and integrate their understandings of the readings assigned during the preceding weeks. Students are invited, but not by any means required, to consult secondary sources to assist in writing the reaction papers. The final semester paper provides the opportunity for an extended investigation of an issue arising in one or more of the assigned course readings. The use of some secondary scholarly sources for the semester paper is mandatory. In addition to these three assignments, students will be asked to write informal (and ungraded) weekly “critical synopses” (one or two pages each), due at the start of each Thursday’s class. These should offer a brief summary of the week’s reading and some pointed interrogations of it. Critical synopses are not due during the two weeks that students are asked to write reaction papers, nor after April 21.

Political science majors who wish to satisfy the department’s MAJOR PAPER requirement may do so by writing a semester paper of at least twenty pages utilizing more extensive secondary sources.

Participation in seminar discussions is also extremely important. The schedule and weight of seminar requirements is the following:

First Reaction Paper:	20%	(Friday, February 11)
Second Reaction Paper:	20%	(Friday, March 25)
Semester Paper:	40%	(Monday, May 9)
Discussion:	20%	

The reaction papers and final semester paper must be submitted to the instructor by 4:00 p.m. on the day each is due. Late reaction papers will be penalized one letter grade if they are handed in within one week of the original due date; after one week, they will not be accepted. The final paper will be penalized one letter grade for each day it is late.

Seminar Participation:

The seminar is structured overwhelmingly around the discussion of the assigned texts. It is accordingly extremely important that students thoroughly familiarize themselves with the readings before each class meeting. It is also crucial that students conscientiously attend and contribute to class discussions. Each student is allowed 2 unexcused cuts; excess absences will result in a grade of "F" for class discussion.

Final Note:

While this course is not cumulative in the usual sense, it is developmental, and the papers and discussions will reflect this characteristic. It is thus very important that students make every effort to keep abreast of the schedule of readings. It is extremely difficult to assimilate this material in any "cram course" fashion. Although admittedly demanding on occasion, with adequate foresight the schedule should be manageable, and it is expected that students will be prepared on time.

All provisions of the Davidson HONOR CODE are in effect, and all course work will be pledged in accordance with it. Students uncertain about the terms and requirements of the Code should request clarification from the instructor. All Honor Code violations will be vigorously prosecuted.

Seminar Organization:

- I. Sprawl and Its Discontents: Issues, Contexts, and Debates
 - A. Cities, Suburbs and Distributive Justice; Race, Class, and Equal Opportunity
 - B. Cities, Suburbs, and Distributive Justice: Property Rights, Markets, and the Built Environment
 - C. Cities and Suburbs in Comparative (European) Perspective
- II. The New Urbanism: Designing for Sustainability and Community
- III. Can – and Ought – New Urbanism Succeed?
 - A. How Cities *Really* Work (or Not): Politics and Transportation Policy
 - B. The End of Urbanism?: Cities, Capitalism, and Nostalgia
 - C. Globalization, Transformation, and the “100 Mile City”
- IV. What is To Be Done? New Urbanist Practice

Schedule of Readings:

I. Sprawl and Its Discontents: Issues, Contexts, and Debates

A. Cities, Suburbs and Distributive Justice: Race, Class, Equal Opportunity

Session 1. Why Place Matters (Jan. 11)

Reading: Dreier, Mollenkopf and Swanstrom, *Place Matters*, xi-xvii; 1-63

Session 2. Spatial Segregation: A Market or Policy Consequence? (Jan 13)

Reading: Dreier et. al., 64-151.

Session 3. Urban Politics and Regionalism (Jan 18)

Reading: Dreier et. al., 152-246

Session 4. Metropolitan Governance and Regional Cooperation (Jan 20)

Reading: Dreier et. al., 247-309.

B. Cities, Suburbs, and Distributive Justice: Property Rights, Markets, and the Built Environment

Session 5. Urban Centers and Suburban Sprawl (Jan 25)

Reading: Oliver Gillham, *The Limitless City*, xiii-xiv; 1-66

Session 6. The Sprawl Debates (Jan 27)

Reading: Gillham, 69-151

Guest Speaker: Ms. Meredith Judy (Davidson '04), Davidson Town Planner

Session 7. Alternatives to Sprawl?: "Smart" Development and Transportation (Feb. 1)

Reading: Gillham, 153-21

Session 8. Alternatives to Sprawl?: Regionalism (Again) (Feb. 3)

Reading: Gillham, 211-257

C. Cities and Suburbs in Comparative (European) Perspective

Session 9. Whence the American Metropolis? (Feb. 8)

Reading: Nivola, *Laws of the Landscape*, vii-viii, 1-51,

Session 10. Whither the American Metropolis? (Feb. 10)

Reading: Nivola, 52-92

FIRST REACTION PAPER DUE: Friday, Feb. 11, 4:00.

II. The New Urbanism: Designing for Community

Session 11. Modernism and Neo-Traditionalism (Feb. 15)

Reading: Walters and Brown, *Design First*, 1-50

Duany, Plater-Zyberk, and Speck, *Suburban Nation*, ix-xiv; 3-37

Session 12. Smart Growth, the “Café Society” – and Birkdale Village (Feb. 17)
Reading: Walters and Brown, 53-93
Duany, Plater-Zyberk, and Speck, 39-83
Guest Speaker: Professor David Walters, UNCC School of Architecture and Planning

Session 13. Urban Design, Democracy, and Growth Management (Feb. 22)
Reading: Walters and Brown, 97-152
Duany, Plater-Zyberk, and Speck, 99-151.

Session 14. Reviving Cities, Inventing Towns (Feb. 24)
Reading: Duany, Plater-Zyberk, and Speck, 85-97, 153-243

SPRING BREAK, Feb. 26—March 6.

III. Can – and Ought – New Urbanism Succeed?

A. How Cities *Really* Work (or Not): Politics and (Especially) Transportation Policy

Session 15. The Sex of Cities: Kissimmee, Celebration and Silicon Valley (March 8)
Reading: Alex Marshall, *How Cities Work*, ix-xiii; 1-83.

Session 16. Traded Places and Master Hands: Jackson Heights (March 10)
Reading: Marshall, 84-155

Session 17. Pathways to Community: Portland, Oregon (March 15)
Reading: Marshall, 157-214

Session 18. NO CLASS (March 17)
Reading: Begin Reading Owen Gutfreund, *20th Century Sprawl*

Session 19. Highway Federalism: Denver (March 22)
Reading: Gutfreund, 1-127.

Session 20. Highway Federalism: Middlebury and Smyrna (March 24)
Reading: Gutfreund, 129-231.

SECOND REACTION PAPER DUE: Friday, March 25, 4:00.

EASTER BREAK (March 26-30)

B. The End of Urbanism?: Cities, Capitalism, and Nostalgia

Session 21. Industrial New Haven: Creative Destruction and Converging Enterprises (March 31)
Reading: Douglas Rae, *City: The End of Urbanism*, ix-xix, 1-112.

Session 22. Localism and Civic Density in the “Sidewalk Republic” (April 5)
Reading: Rae, 113-211

Session 23. NO CLASS (April 7)

Reading: Begin Reading Rae, *City: The End of Urbanism*, Part II (from 215)

Session 24. Capital Flight, Urban Renewal and Dick Lee (April 12)

Reading: Rae, 215-360

Session 25. The End of Urbanism – and After (April 14)

Reading: Rae, 361-432

C. Globalization, Transformation, and the “100 Mile City”

Session 26. How Do Cities Happen? (April 19)

Reading: Deyan Sudjic, *The 100 Mile City*, 1-53; 75-103;

Session 27. Cities: Real and Imagined (April 21)

Reading: Sudjic, 165-180; 201-232; 263-309

IV. What is To Be Done? New Urbanist Practice

Session 28. Designing Sustainable Regions (April 26)

Reading: Walters and Brown, *Design First*, 153-54; 231-36; 157-72

Session 29. Designing Livable Towns and Neighborhoods – Mooresville (April 28)

Reading: Walters and Brown, 191-217.

Session 30. Designing A New Town Center – Cornelius (May 3)

Reading: Walters and Brown, 219-229.

FINAL PAPER DUE: Monday, May 9, noon.