Different students will give you different answers. Some chose Davidson for the growth opportunities provided through rigorous classes taught by faculty who lead their fields AND truly love to teach. Others will tell you that they chose the college for its wide range of programs offered outside the typical classroom: study abroad, internships, the Davidson Research Initiative, and NCAA Division I Athletics. Admittedly, we are sure the great North Carolina weather doesn’t hurt.

For many Davidson students, the draw is the Honor Code. For others, it is the opportunity to discover who they really are (and who they will become) while contributing to a community that is open, supportive, and engaging.

We encourage you to explore this book, our Web site and the other tools that you will find there to connect with the people, places and things that make Davidson so special.
Davidson’s Entrepreneurship Initiative was motivated in part by the passion and strong interest of both alumni and students. The college’s Venture Lab, Entrepreneurship Internships, and the Davidson Venture Fund aim to encourage students to answer questions that haven’t been answered and prepare them for meaningful professional and personal lives after graduation.

www.davidson.edu/entrepreneurship
THE HUMAN FACTOR

What sets Davidson apart? Premiere academic programs, North Carolina’s fabulous climate, a beautiful residential campus located near the state’s largest metropolitan region—all of these things make the Davidson experience special, but the people truly define the experience.

At Davidson, you will meet talented people dedicated to lives of leadership and service. Davidson students come from every corner of the globe, and from every imaginable background. They share intellectual drive and pursue their varied interests with passion. They are collaborative and congenial, curious and enterprising. Scientists, artists, and humanitarians, Davidson students are creative thinkers who are up for a challenge.

ENROLLMENT
Approximately 1950
Male: 49.8% • Female: 50.2%

WHERE WE’RE FROM (HOME HIGH SCHOOL)

<table>
<thead>
<tr>
<th>Region</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-Atlantic</td>
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<tr>
<td>Midwest</td>
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<tr>
<td>Northeast</td>
<td>16.8%</td>
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<tr>
<td>Southeast</td>
<td>41.4%</td>
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<tr>
<td>West</td>
<td>13%</td>
</tr>
<tr>
<td>International</td>
<td>6.8%</td>
</tr>
</tbody>
</table>

WHO WE ARE

<table>
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<tr>
<th>Race/Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black/African-American</td>
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<tr>
<td>Asian American</td>
<td>4.8%</td>
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<tr>
<td>Hispanic/Latino</td>
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<tr>
<td>International</td>
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<tr>
<td>White</td>
<td>68.6%</td>
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<tr>
<td>Multiracial</td>
<td>3.7%</td>
</tr>
<tr>
<td>Other/Not Reported</td>
<td>3.9%</td>
</tr>
</tbody>
</table>

*Information as of October 15, 2013
DAVIDSON STUDENTS ARE down on the farm—as volunteers. The 108-acre Farm at Davidson serves as a laboratory for students to conduct experiments, a place for meditation, and a source of fresh, naturally grown, local produce for the college community. With support from the Duke Endowment, the college has created an innovative environment for curricular and co-curricular activities that supports the needs of Dining Services at no additional cost to students. Farm production includes lettuce, spinach, greens, tomatoes, cucumbers, beans, squash, melons, strawberries, beets, carrots, blueberries, herbs, and cut flowers. It’s a delicious proposition.

Theresa Allen, manager, brings decades of experience to The Farm at Davidson. She owned and operated Passion Flower Farms nursery for 10 years, and previously worked as lead horticulturist at Spelman College in Atlanta, Ga.
A COMMUNITY OF SCHOLARS DEFINED BY HONOR

The Honor Code engenders trust and respect. Every student on campus agrees to abide by the Honor Code and the commitment it requires. Exams are not proctored, and professors regularly assign take-home tests. Students choose when to take their final exams. In short, the Honor Code allows students, faculty, and staff to enjoy mutual confidence in each other’s words and actions.
THREE DAYS INTO his senior year of high school, Hurricane Katrina forced Clint Smith '10, to evacuate his New Orleans home. “We were watching CNN, and it was the most surreal experience—seeing places I passed every day under 10 feet of water.” While staying at his relatives’ Houston home, a Davidson soccer coach called with a distraction—a college visit. “A couple days later I flew up. I committed on the spot. I knew this was where I had to be. Davidson was definitely the silver lining.”

Four years later, the senior soccer player studied in Senegal, worked on the Davidsonian, founded the spoken poetry group FreeWord, and wrote a young adult novel. Currently, this poet, educator, and activist teaches English at Parkdale High School in Prince George’s County, Md. In 2013, he was named the Christine D. Sarbanes Teacher of the Year by the Maryland Humanities Council, and is profiled as one of the top 50 educators in the nation in the 2013 book American Teacher: Heroes in the Classroom.

An Individual World Poetry Slam finalist, Smith was a member of Washington, D.C.’s 2012 and 2013 National Slam Poetry teams. His poetry has been featured on TVOne’s Verses & Flow and at the International AIDS Conference, the Bill and Melinda Gates Foundation, the Joint Center for Political and Economic Studies, and Teach For America’s annual alumni conference. Smith has served as a cultural ambassador to Swaziland on behalf of the U.S. State Department, conducting poetry workshops focused on HIV/AIDS prevention and self-empowerment with youth throughout the country.
INTELLECTUAL RISK AND RIGOR

A Davidson education isn’t about playing it safe—it’s about taking academic and personal risks. That means investing more in the questions and where they will take you than in simply finding the right answers. A Davidson education allows you to discover new things and to make connections where none appear to exist with the support of your professors and fellow students.

Our world-class faculty will guide you through a curriculum designed to ensure that your education includes breadth of experience across many fields and disciplines, as well as in-depth study in one area defined by your major. Whether working together in the science lab, debating public health policy in the local coffee shop, or discussing plans for life after college, Davidson students learn from and alongside truly engaged and engaging professors.
PEOPLE THINK OF Australia as the hot, dry outback. They don’t realize that Australia has beautiful rainforests that are home to unique native species. The Daintree Rainforest, a biodiverse gem nestled in the Wet Tropics of Queensland World Heritage Site, contains astonishingly lush flora and fauna preserved from another time, a rarity after centuries of logging and land clearing. Scarlett Murphy was fully immersed in genuine field biology, experiencing rainforest ecology in practice. She became comfortable sharing her living space with species like the harmless, fluffy bandicoot to the deadly Red-bellied Black Snake to the flightless cassowary. She collected data, controlled weeds, helped replanting efforts in reforestation projects, and traveled through the Tablelands towns, conducting interviews in hopes of discovering what motivates people to live sustainably in the Wet Tropics. Soon, she’ll complete a research project that she hopes will shed light on some of the complexities threatening this region, so that the Wet Tropics can be preserved for future generations.
SCHOLARSHIP AND INNOVATION

With academic spaces and courses designed to promote trans-disciplinary dialogue, students learn to connect seemingly disparate areas of study—from philosophy to economics to neuroscience. These connections will lead you to your passion. You’ll look up from your books, lab equipment, computer screens and canvases, and realize you’ve fallen in love with a discipline, or that your view of the world and your place in it has been forever altered by a thought or idea. Davidson’s liberal arts curriculum will challenge you for four years and inform you for the rest of your life.

DAVIDSON OFFERS A WIDE RANGE OF MAJORS, CONCENTRATIONS, AND INTERDISCIPLINARY MINORS.

MAJORS
- Africana Studies
- Anthropology
- Art
- Biology
- Chemistry
- Chinese Language & Literature
- Classics
- East Asian Studies
- Economics

MINORS
- Economics
- Educational Studies
- Experimental Physics
- French & Francophone Studies
- Gender & Sexuality Studies
- German Studies
- Hispanic Studies

INTERDISCIPLINARY MINORS*
- Anthropology
- Arab Studies
- Astrophysics
- Chemistry
- Computer Science
- Dance

PREPROFESSIONAL PROGRAMS
- Pre-Medicine & Allied Health
- Pre-Law
- Pre-Ministry
- Engineering (dual-degree)

www.davidson.edu/academics
Claire Naisby helped the City of Charlotte plan for a future that includes an increasing number of electric vehicles. Through an internship with Davidson’s Sustainability Scholars Program, she was assigned to work as project manager of the city’s Electric Vehicle Program.

Charlotte had installed 26 electric vehicle charging stations in seven locations around town, which were available free of charge to electric motorists. Naisby was assigned to gather data on the program’s cost to the city and to help determine whether the no-cost policy could be maintained. She developed a cost analysis for the charging stations, calculated greenhouse gas savings, and presented her findings to the Charlotte City Council.

Naisby’s interest in the project grew from her major in environmental science through Davidson’s Center for Interdisciplinary Studies. Though her research focused on developing countries, Naisby saw the value in acting locally. “I felt like I shouldn’t be preaching to other countries about sustainability when we have so much to improve right here,” she said. “I decided the best place to start was in Charlotte.”
RESEARCH AND CREATIVE ACTIVITY

Davidson is among the most active liberal arts research institutions in the country and students play a vital role in that research. Active research and other scholarly pursuits allow faculty to be on the leading edge of their fields and enhances their teaching. More than half of the faculty publish, exhibit, or perform original work for a range of audiences beyond Davidson. In fact, approximately 60 percent of faculty members publish with undergraduate co-authors.

Faculty support their research with funding from federal, state, and private agencies, including the National Science Foundation, National Institutes of Health, National Endowment for the Humanities, National Geographic Society, the North Carolina Biotechnology Center, and the North Carolina Arts Council. The funding allows faculty members to purchase scientific equipment, to travel to distant research sites, museums and archives around the world, and to provide summer research fellowships for Davidson undergraduates through the Duke Endowment-supported Davidson Research Initiative (DRI).

Well-equipped research labs on Davidson’s campus rival many Research 1 institutions. Science faculty and students have access to a confocal microscope, laser technologies, Nuclear Magnetic Resonance (NMR) spectroscopy, and technology for analyzing and manipulating DNA and RNA. Faculty and students engaged in field research have used iPads and GIS technologies, and other mobile equipment, to track animals and record locations of ancient relics.
WHETHER TRACKING PYTHONs in the Everglades, designing apps for sports rankings, analyzing recent insurgencies around the world, developing art works that test the limits of the imagination, studying ancient civilizations in Mexico or Greece, or constructing bacterial computers, Davidson faculty and students are solving important problems, developing useful tools, and generally contributing to our understanding of the world.
THE LAST TIME Andrew Lovedale ’09 appeared in print at Davidson, he was pictured surrounded by mountains of athletic shoes, strewn across the Duke Family Performance Hall stage and collected under the auspices of Lovedale’s “Kicks from ‘Cats” charity initiative. Lovedale was about to embark on a journey to deliver the shoes to children in Nigeria, his country of origin. At the time, he didn’t realize that the trip would change his life.

Lovedale recently retired from playing professional basketball in Europe to dedicate himself full-time to Access 2 Success, a Christian-based educational organization located in Benin City, Nigeria. Under his direction, A2S has grown in a few short years to provide an afterschool program for children ages three to 16—complete with music, drama, arts and crafts, mentorship and help with homework—hot meals, a library full of books, an annual basketball and empowerment camp, and more.

Andrew Lovedale’s goal to build something sustainable keeps him learning, fundraising, innovating and creating possibilities for children an ocean away.
CENTERS FOR EXCELLENCE

DAVIDSON’S EXTENSIVE ACADEMIC resources and centers match students with their interests and help them thrive as scholars.

CENTER FOR CAREER DEVELOPMENT
Employers value the diverse skill sets developed by Davidson students, who learn to analyze, communicate, and develop their passions in an environment that rewards work ethic and collaboration. The Career Services Office empowers students to assess and achieve their post-Davidson goals through:
Advising Services
Career Coaching
Alumni and Parent Network
Internships
Career and Graduate School Fairs
Membership in the Selective Liberal Arts Consortium (SLAC)

CENTER FOR CIVIC ENGAGEMENT
Davidson students are as committed to service as they are to their academic pursuits. The Center for Civic Engagement, through its programs, events, and resources, works with members of the Davidson community to promote learning through service and engagement in our local and global communities.

CENTER FOR TEACHING AND LEARNING
The Center for Teaching and Learning supports Davidson College’s commitment to academic excellence by fostering a vibrant and engaged community in which faculty explore and create innovative pedagogy and students proactively enhance and expand their learning strategies.

VANN CENTER FOR ETHICS
The Vann Center teaches students to think critically, to make relevant and valid judgments, and to discriminate among values as they engage in lives of leadership and service. The Center serves as a catalyst for moral inquiry and imagination, analysis and reflection, civil dialogue, and responsible action.
Among about 70 area firefighters were (l-r) Seth Saylors ’14, Tyler Murray ’15 and (kneeling) Stefano Blandino ’16 who took part in live-fire training at an abandoned home near Davidson. For several hours instructors lit small interior fires for trainees to extinguish. After everyone had a turn, the fire was allowed to burn the home to the ground, offering opportunities for dramatic portraits. The three students are volunteers with the Davidson Fire department. Murray grew up with a fire station down the street from his house. He joined the department in high school and earned his emergency medical technician certification. The work has inspired him to follow Davidson’s pre-med track and apply to medical school. Saylors and Blandino joined the department to fulfill community service requirements for the Bonner Scholarship, and Saylors also has developed an interest in medical school through the work. The Davidson students are full-fledged departmental volunteers, serving three or four 14-hour shifts per month. They are the first out the door to take any calls that come in during those shifts, and respond to other calls as their academic schedules allow.
A CULTURE OF COMMUNITY

COMMITTEE & ENGAGEMENT ON CAMPUS

AT DAVIDSON, THE vast majority of our students live on campus, creating a culture of community. The nearly 150 student-run organizations foster a vibrant co-curricular atmosphere. From the Multicultural House to For Loving Yourself (FLY); from NCAA Division I Athletics to the Student Government Association; from the Union Board to Davidson Outdoors, Davidson offers a variety of ways for students to engage on the field and stage, in the residence halls, and throughout the community. For these reasons and many more, Davidson truly becomes a home away from home for our students.

> Passion Pit performance on campus in Belk Arena

www.davidson.edu/studentlife
Davidson views the arts as essential to a liberal arts education, and our students are as talented on the stage as they are in the classroom. Leading-edge facilities, including the premiere Duke Family Performance Hall, Sloan Music Center, Cunningham Theatre Center, and the Katherine and Tom Belk Visual Arts Center, allow students to collaborate with professional artists on the stage and in our campus galleries and performance halls. Students can attend theatre productions, gallery exhibitions, concerts, or dance performances without leaving campus.
Charlotte Region

Davidson students have access to the best of both worlds—a vibrant campus community in a supportive college town, and a burgeoning metropolitan city. Charlotte, North Carolina, just 20 minutes from campus, provides entertainment and educational options including professional sporting events, world class museums, live music, shopping and an eclectic restaurant scene. The second largest banking center in the country and a growing energy hub, Charlotte also provides the expertise of a thriving business community and unique internship and other professional opportunities for Davidson students.

Even closer to home, Davidson’s 106-acre Lake Campus is a popular spot for students to kick back and relax. Located on Lake Norman, just five minutes from campus, students can be found swimming, playing volleyball, firing up the grill, or lounging with friends.
RENATO GUERRIERI ’15 was enjoying a pony ride in Miletus, Turkey, last spring when fellow traveler and classmate Julia Rich ’14 snapped this photo. Miletus, formerly an important ancient Greek city, is home to well-preserved ruins, including a Temple of Apollo. The site was flooded during a recent storm, leaving the group to admire the stone columns and arches from afar, but a local man provided some entertainment when he let them take turns riding his pony (note the jacket for a saddle!). Guerrieri was among nine Davidson students visiting the major Greco-Roman archaeological sites and museums in Greece, Turkey and Italy through the Classics Semester Abroad program with Professor Jeanne Neumann.
AT DAVIDSON, WE believe that the quest for knowledge complements the pursuit of excellence on the playing field. The combination of outstanding scholar athletes, excellent facilities and school spirit make Davidson an exciting place for sports enthusiasts.

Nineteen of Davidson’s 21 sports compete in the Atlantic 10 Conference (A-10). The A-10 ranks among the top of all Division I conferences for graduation rates, with 90 percent of its student-athletes graduating. The geographic footprint of the A-10 covers eight different states and the District of Columbia for a total population of 75.3 million people.

**NCAA DIVISION I ATHLETIC TEAMS**

**MEN’S**
- Baseball
- Basketball
- Cross Country
- Football (DI-FCS)
- Golf
- Soccer
- Swimming & Diving
- Tennis
- Track & Field
- Wrestling

**WOMEN’S**
- Basketball
- Cross Country
- Field Hockey
- Lacrosse
- Soccer
- Swimming & Diving
- Tennis
- Track & Field
- Volleyball
STUDY HARD. PLAY HARDER

CLUB AND INTRAMURAL sports are popular at Davidson, where the weather and facilities provide myriad opportunities for outdoor and indoor play. Including Division I student-athletes, more than 80 percent of our students participate in club and intramural sports.

CLUB SPORTS
- Baseball
- Crew
- Equestrian
- Fencing
- Field Hockey
- Golf
- Lacrosse
- Rugby
- Sailing
- Soccer
- Swimming
- Tennis
- Ultimate
- Volleyball

INTRAMURAL SPORTS
- 3 on 3 Basketball
- 5 on 5 Basketball
- Flickerball
- Indoor Soccer
- Small Field Soccer
- Softball
- Volleyball
ON EARTH DAY, the 450-acre patch of piedmont North Carolina that is Davidson College felt like the top of the world. We beamed our voices 230 miles into the heavens and alumnus Astronaut Tom Marshburn ’82 in turn transmitted his voice and image back to us from the International Space Station, answering student questions across the spectrum and performing gravity-free parlor tricks that were out of this world! “I packed my Davidson pennant and shirt into a small package that returned safely to Earth on the Dragon,” said Marshburn. “That was my only chance to get them back home, since they can’t go with me on my Soyuz when I return....”
SEE THE WORLD. STUDY ABROAD.

THROUGH A ROBUST study abroad program, Davidson students prepare for roles of international leadership and gain a better understanding of their world. Moreover, they do so at no additional expense—Davidson supports study abroad for the cost of tuition.

THE DEAN RUSK INTERNATIONAL STUDIES PROGRAM embodies Davidson’s belief that knowledge of other cultures and of the social, economic, political, and scientific forces that shape our world are integral to a liberal arts education in the 21st century. Approximately 75 percent of our students study, travel, work or perform service in another country. With more than 150 Davidson programs and affiliated programs, grant-funding for travel, and dedicated staff, we take pride in matching students to the right program, at the right time.
SOME STUDY ABROAD OPTIONS
Academic Year, Fall Semester, Spring Semester in TOURS, FRANCE
Semester and academic year programs with Duke/Davidson in BERLIN, GERMANY
Classics Spring Semester Abroad ITALY, GREECE AND TURKEY
Fall Semester in CHENNAI, INDIA
Fall Semester in AREQUIPA, PERU
Davidson in ENGLAND with Cambridge University
Fall Semester in BEIJING, CHINA with Wake Forest University
Pre-Med Programs in ZAMBIA or KENYA
Spring Semester in MADRID, SPAIN

www.davidson.edu/studyabroad
EMBRACE THE POSSIBLE

LIFE AFTER DAVIDSON

YOUR TIME AT Davidson is an investment in your future, and the value of a Davidson education is visible most clearly in its outcome. Davidson alumni are leaders in policy-making, business, education, medicine, law, science and technology, and public service. An intensive liberal arts education prepares our graduates not just for today’s world, but for the changes that constantly reshape the world in which we live. Our alumni are leaders and engaged members of their communities—thinkers and doers, creators and innovators. And they are truly successful by any definition of the word.

No matter your major, upon graduation from Davidson you will enter a world of possibilities equipped with a deep appreciation for learning, the ability to solve problems creatively, the confidence to meet challenges head-on, and the desire to contribute to your community—both local and global.
DAVIDSON STUDENTS PURSUE A VARIETY OF PATHS AFTER GRADUATION.
A survey of the class of 2013, conducted six months after commencement, shows graduates:

- 44.5% engaged in career-related employment
- 17.7% attending graduate or professional school
- 19.8% pursuing fellowship or service programs
- 8.4% engaged in internships or career-related short term employment
- 3.4% involved in post-baccalaureate academic programs or coursework
- 2.3% seeking employment
- 1.8% applying to graduate or professional schools

EACH YEAR DAVIDSON GRADUATES STUDY AT UNIVERSITIES ACROSS THE COUNTRY AND AROUND THE WORLD, supported by fellowships and assistantships.

The sample below highlights institutions attended by recent graduates:

Cambridge University (UK) Notre Dame University
Columbia University Princeton University
Duke University Stanford University
Harvard University University of Chicago
Howard University University of North Carolina
London School of Economics University of Virginia
M.I.T. Vanderbilt University
New York University Wake Forest University

DAVIDSON GRADUATES ARE REGULARLY HONORED WITH PRESTIGIOUS FELLOWSHIPS AND AWARDS. Twenty-three Davidson alumni are Rhodes Scholars, and 76 are Thomas J. Watson Fellows. Other recent fellowship and scholarship awards include:

- Fulbright Fellowship
- Goldwater Fellowship
- Luce Scholarship
- Marshall Scholarship
- National Science Foundation
- Research Fellowship
- Truman Scholarship

TOP EMPLOYERS FOR RECENT GRADUATING CLASSES INCLUDE:

Amazon
Bank of America
BB&T
Carnegie Endowment for International Peace
City Year
Deloitte Consulting
Environmental Resources Management (ERM)
ESPN
J.P. Morgan
KPMG
Moore and Van Allen
National Institutes of Health
Public Opinion Strategies
Red Ventures
Teach for America
UBS
US Department of Justice
US Environmental Protection Agency
Vanguard
Wells Fargo Securities

MAKE AN IMPACT

DAVIDSON IMPACT FELLOWS

BUILDING ON A STRONG commitment to civic engagement, we have launched the Davidson Impact Fellows (DIF) program. This post-graduate fellowship initiative enables recent Davidson graduates to work with organizations that address critical social issues such as health, education, and the environment. Through this work, DIF Fellows will create and implement solutions to some of the most urgent problems our society now confronts, positively affecting their communities as they learn and develop into effective leaders.
STUDENT ATHLETES GIVE A HOOT

MEMBERS OF THE new Student Athlete Sustainability Council (SASC) announced their creation to the college community in dramatic fashion at a recent soccer game. They carried a plastic container to mid-field, pulled off the cover and stood back as the great horned owl inside swooped out into the night. The bird had spent the previous few months at the Carolina Raptor Center rehabilitating an injury.
KICK OFF YOUR SHOES

www.davidson.edu/visit

Visit

DAVIDSON IS A special place, but don’t take our word for it—plan a visit to get a feel for the campus and the people. Walk the brick pathways with current students, eat a meal, attend classes, gain a better understanding of Davidson’s academic and extracurricular opportunities, talk with faculty, and just explore.

Tours and information sessions are available year-round on weekdays and on select Saturdays in fall and spring. From September through April, prospective students may sit in on the classes of their choice. Overnight visits are available in the fall (select nights) for prospective high school seniors and in April for admitted students. Please request your overnight visit at least five business days in advance.

To plan your visit, contact the Office of Admission and Financial Aid at 800-768-0380, or schedule your visit online at www.davidson.edu/visit.

Davidson is approximately 20 miles north of Charlotte. Charlotte Douglas International Airport is served by most major airlines.
PASSION FOR LEARNING, independence, curiosity, the courage to take intellectual risks, integrity, and maturity are just some of the qualities Davidson looks for in its applicants. Davidson admission officers engage in a thoughtful, holistic review of each applicant.

Candidates for admission are evaluated in terms of:

- High school academic record
- Level of rigor (challenge) in their course work
- Essays (long and short response)
- Recommendations (counselor, teachers, and peer)
- Co-curricular involvement and personal impact
- Testing (scores on the SAT and/or ACT)

Davidson does not conduct evaluative interviews as part of its admission review process.

International students should be aware that most financial aid programs are restricted to U.S. citizens and permanent residents. Limited funds for international students are available. All international citizens must complete the Certification of Finances, and, if applying for financial aid, the International Student Financial Aid Application or CSS/Profile.

International students are a vital part of the Davidson community. These students have much to share with their peers and our faculty, and much to gain from Davidson’s engaged and friendly academic environment. Prior to enrolling at Davidson, international applicants should have completed a program of study at the secondary school level expected of students preparing for university entrance in their own country. All applicants must take the SAT or the ACT. Non-native English speakers must provide evidence of fluency in English through writing samples and successful performance on the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). All test scores must be sent directly to Davidson by the testing agency.

International students should be aware that most financial aid programs are restricted to U.S. citizens and permanent residents. Limited funds for international students are available. All international citizens must complete the Certification of Finances, and, if applying for financial aid, the International Student Financial Aid Application or CSS/Profile.

Davidson accepts the Common Application (www.commonapp.org) and our own institutional application (www.davidson.edu/apply). Davidson participates in QuestBridge National College Match and enrolls a number of students each year through both the match and Davidson’s admission processes.

Students may apply to Davidson through the regular decision plan or through either of two early decision plans.

**IMPORTANT APPLICATION DEADLINES**

- **November 15**  Early Decision I Application
- **January 2**  Early Decision II Application
- **January 2**  Regular Decision Application

Davidson does not conduct evaluative interviews as part of its admission review process.
The financial aid team is committed to helping families navigate the process every step of the way. Davidson’s admission process is need-blind for domestic students and permanent residents. Your academic potential, character, and accomplishments are the only factors considered in admission decisions—not your ability to pay the cost of attendance. We encourage you to contact the Financial Aid Office with your questions. Here are a few essential pieces that will help simplify the process:

- Davidson’s Comprehensive Cost of Attendance for 2014-2015 is $58,146
- CSS/Financial Aid PROFILE required
- FREE Application for Federal Student Aid (FAFSA) required
- Noncustodial PROFILE (if parents are divorced or separated)
- Parents’ and student’s signed Federal income tax returns and W-2 forms
- Davidson’s CSS code is 5150. Our Title IV Code is 002918.

The Davidson Trust

The Davidson Trust reflects the college’s historic commitment that a Davidson education should be available to all students, independent of their ability to pay the cost of attendance. Through The Davidson Trust, students have 100 percent of their demonstrated need met entirely through a combination of grants and student employment. Please note that families are free to take out loans as a matter of personal financing.

Calculating Need

Within standards set by the U.S. Department of Education, Davidson uses its own formula to determine eligibility for aid. From the financial information your family provides by completing the Free Application for Federal Student Aid (FAFSA) and the CSS Financial Aid PROFILE Application, we calculate both your expected family contribution and demonstrated need.

The financial aid award is based on Davidson’s annual costs (tuition, room, board, books, personal costs) and a calculated contribution from the student and his/her family.

Davidson’s Annual Cost of Attendance
- Expected Family Contribution
- Outside Resources (if any)

= Financial aid eligibility

While you must reapply for financial assistance each year, aid is generally renewable for four years provided you make satisfactory progress toward a degree and your financial circumstances remain the same. For more information on financial aid, important deadlines and forms, please visit: www.davidson.edu/finaid
SCHOLARSHIPS

DAVIDSON AWARDS MERIT scholarships to approximately 10 percent of each entering class. Every admitted student is considered for many merit-based awards. Recipients are selected not only on the basis of their intellectual and personal strengths, but also for their commitment to service, leadership, and their passionate engagement in the world around them.

Scholars bring potential, Davidson aims to set that potential free. Our merit scholarship program recognizes students whose commitment to academic excellence and passionate engagement in the world around them will enrich the Davidson Community.

www.davidson.edu/merit

MAKING YOUR MARK

CHOOSING A COLLEGE

or university is different from the other decisions you will make in life. Your college match will leave its mark on you. Your college will provide a community to call home, present options, challenges, and opportunities, and open the door to your future. In turn, you will leave your mark on your college. You will bring your talent, passion, desire to learn, and incredible potential. Your true college match will help you exceed that potential, and in turn, be strengthened by your contributions.

So, how do you find your college match? The answer is simple—it’s the college that fits both who you are and who you want to be.

SPECIAL NOMINATION SCHOLARSHIPS, the most competitive awards offered at Davidson, recognize and reward students who rank among the strongest in the nation. Recipients are those students who are marked not only by significant accomplishment in their academic and personal lives, but who show extraordinary potential for success as leaders in the future. Candidates must be nominated for consideration.

Davidson awards the JOHN MONTGOMERY BELK SCHOLARSHIP to up to 8 students in each class. This comprehensive cost scholarship recognizes students who have demonstrated excellence, combining academic ability with integrity, compassion, creativity, and leadership.

SPECIAL COMPETITION SCHOLARSHIP candidates are selected by the Davidson Admission and Financial Aid staff, the Director of Merit Programs, and the Dean of Admission and Financial Aid. Finalists participate in selection interviews on campus in April.

SPECIAL APPLICATION SCHOLARSHIPS are offered to those students who demonstrate significant interest in a particular field of study, who evidence a commitment to service, or who have special talents in the arts.

Early Decision and Regular Decision candidates are evaluated equally for merit scholarships. Awards are renewable annually, providing the recipients maintain an acceptable grade point average and make established progress toward their degrees.