

Factfile 2018-2019



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Fall 2018

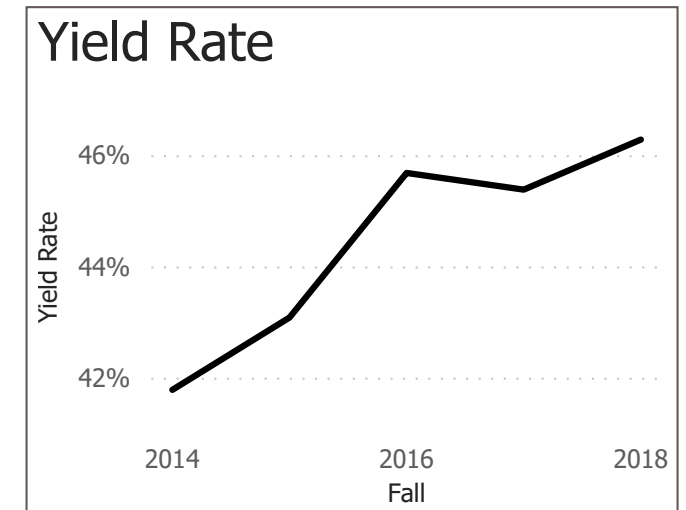
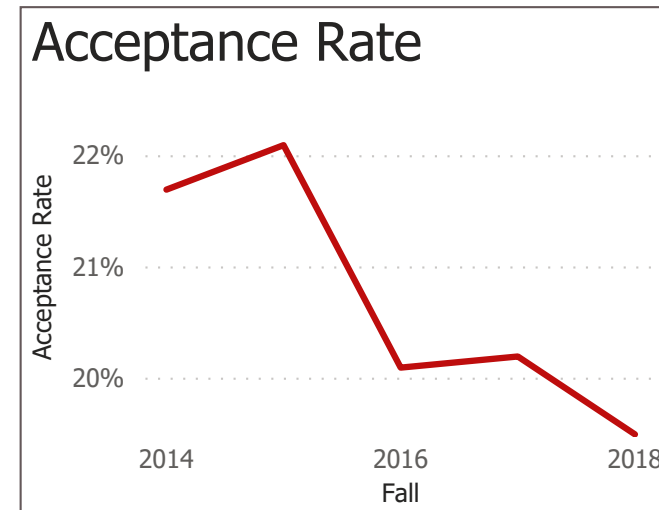
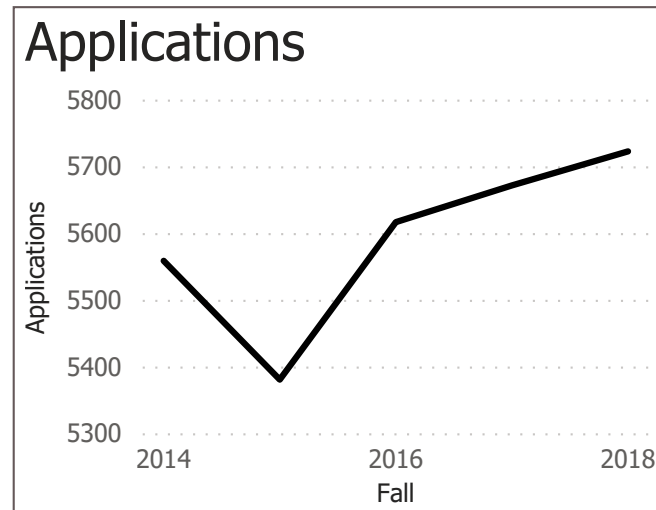
Applied
5724

Accepted
1116

Accept Rate
19.5%

Yield Rate
46.3%

5-Year Trends

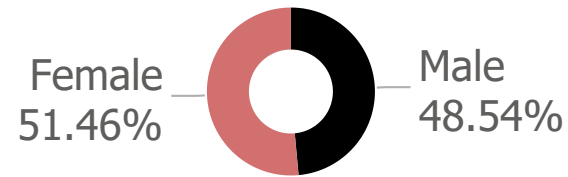


Fall	Applications	Acceptance Rate	Yield Rate
2014	5560	21.7%	41.8%
2015	5382	22.1%	43.1%
2016	5618	20.1%	45.7%
2017	5673	20.2%	45.4%
2018	5724	19.5%	46.3%

Class of **2022**

First-Time,
First-Year
Students
515

Enrollment by Sex



Domestic
Students of
Color
26%

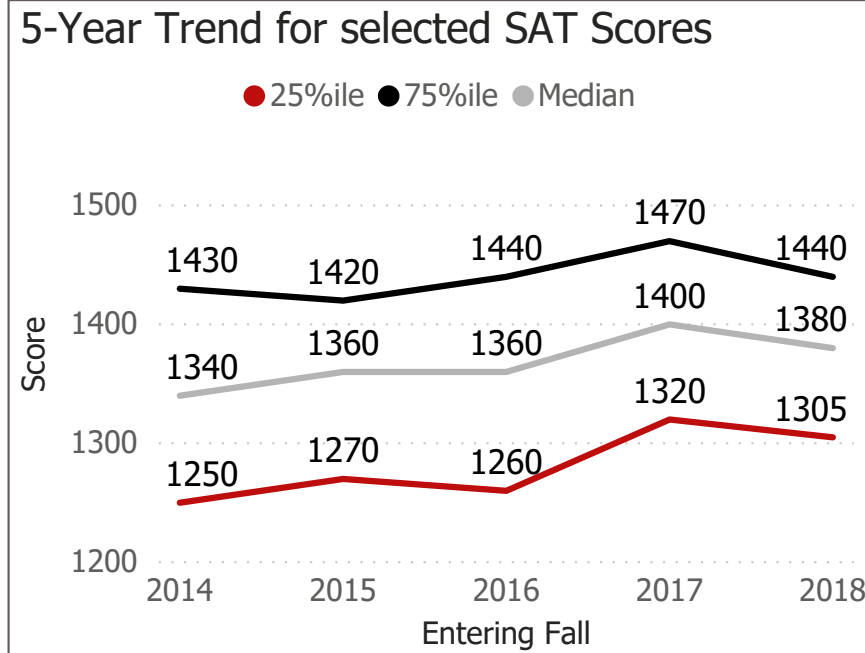
Enrollment by
Geographic Location
States/Territories: 43
Foreign Countries: 21

SAT
Total

Average
1370

311

Number of Students
Submitting

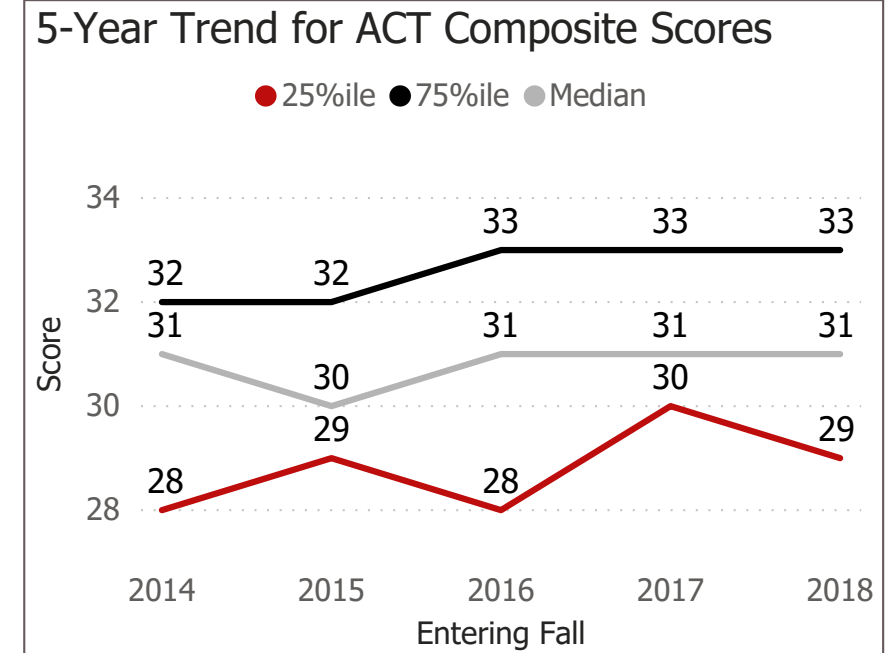


ACT
Composite

Average
31

289

Number of Students
Submitting

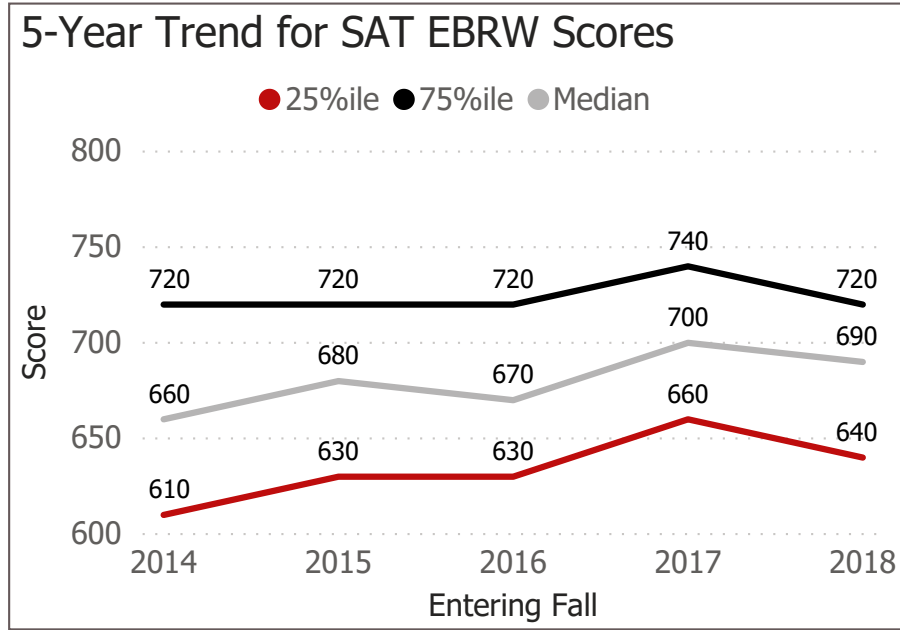


Class of 2022

SAT EBRW

Average
682

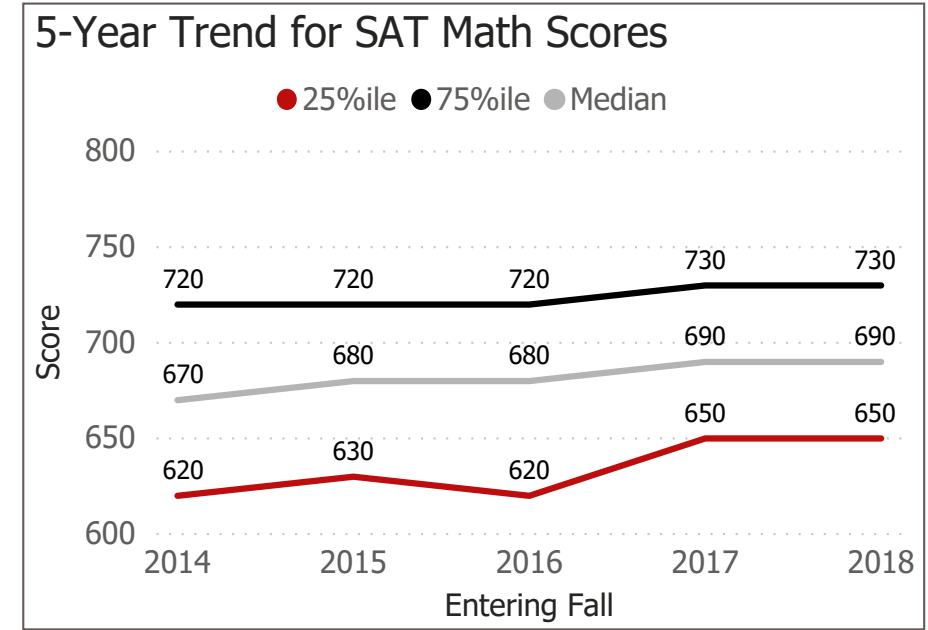
311
Students
Submitting



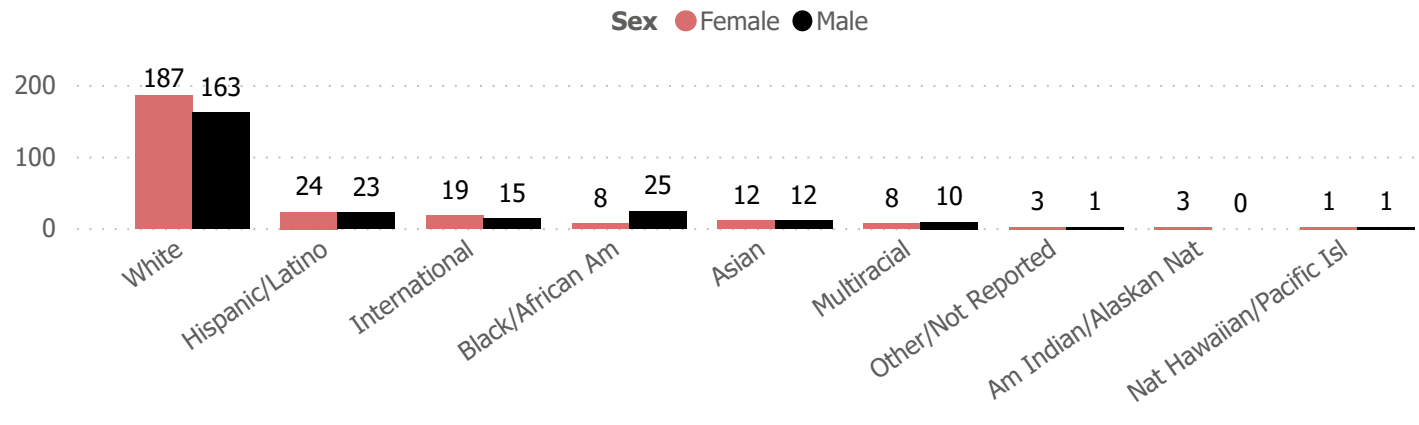
SAT Math

Average
688

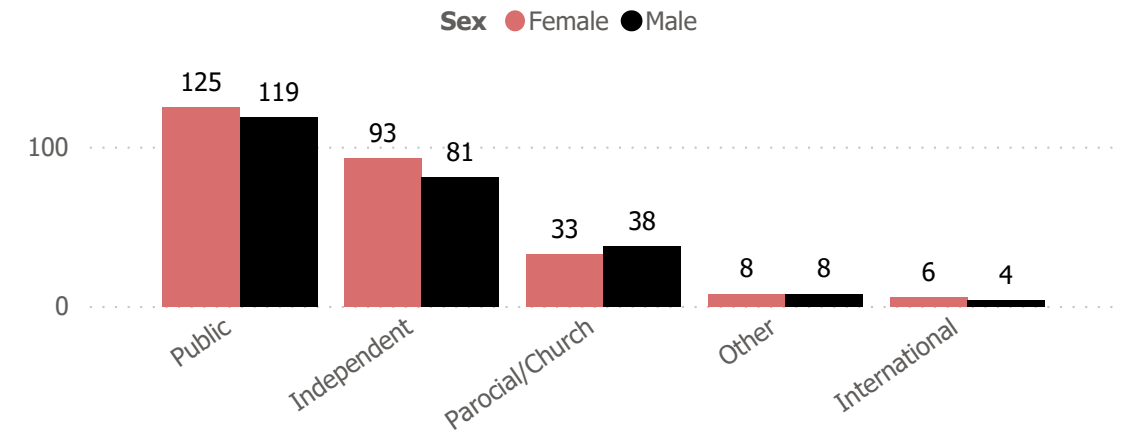
311
Students
Submitting



Students by Ethnicity (IPEDS definition)

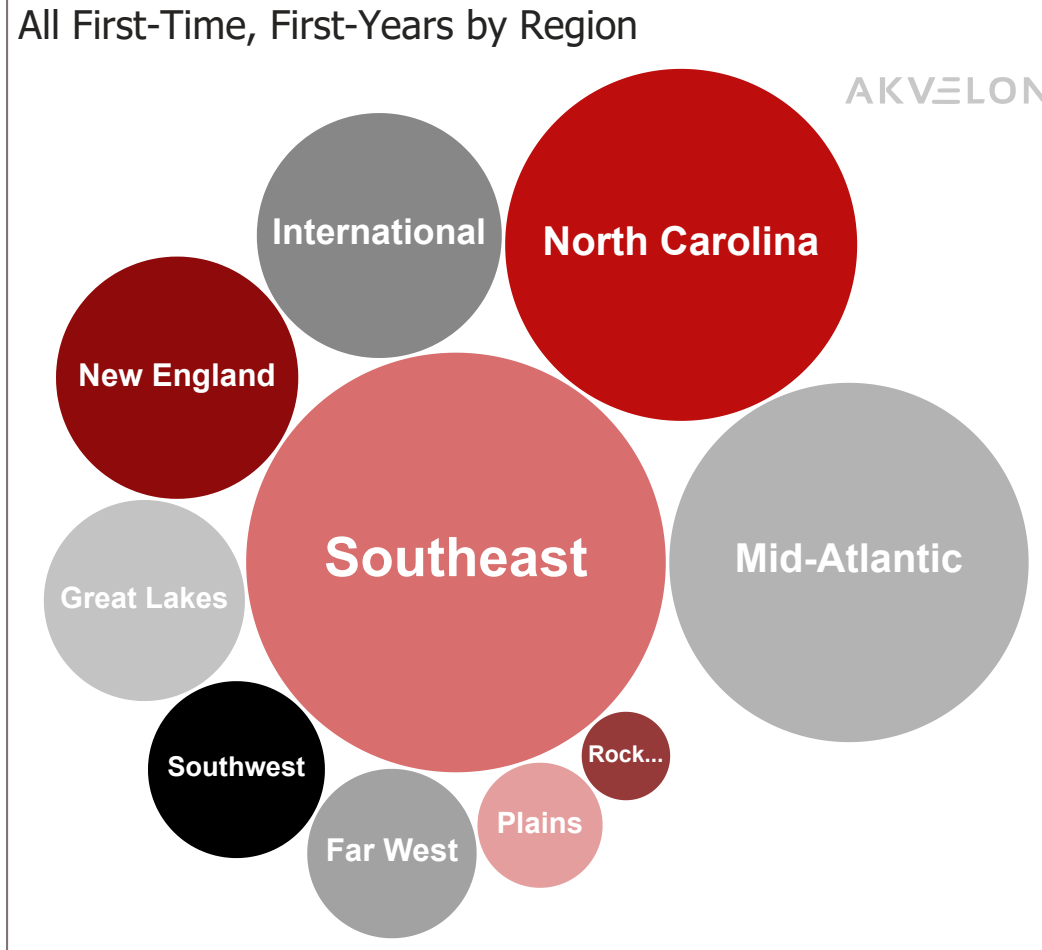


Students by High School Type

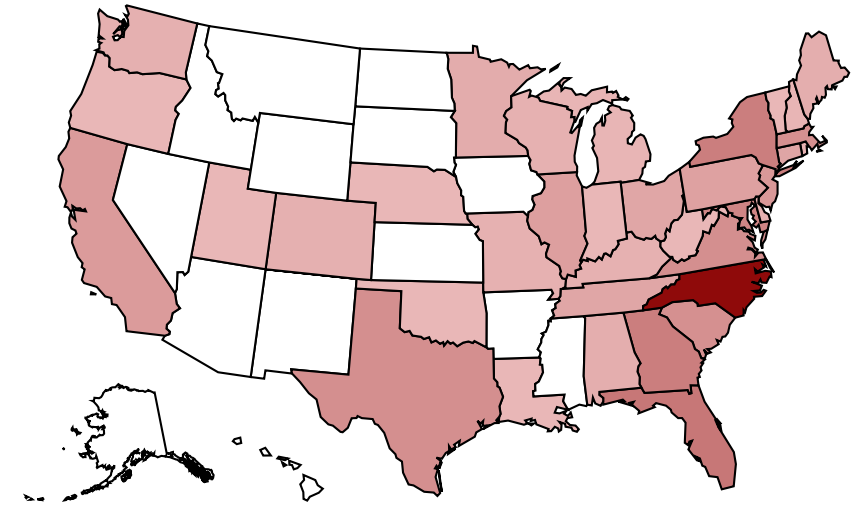


Class of **2022**

Region	Count
Southeast	135
Mid-Atlantic	99
North Carolina	95
International	46
New England	45
Great Lakes	31
Southwest	24
Far West	22
Plains	12
Rocky Mountains	6
Total	515



Domestic First-Time, First-Year Students by State



All First-Time, First-Year Students by Country



Tuition & Fees

2018-2019 Academic Year

Tuition & Fees	\$51,447
Room	\$7,315
Board	\$7,057

Total Tuition, Fees, Room & Board

\$65,819

Financial Aid Total Cost *

\$68,319

* Financial Aid Packages are based on a Total Cost, which may include Health Insurance, Books, Travel, etc.

Financial Aid

2018-2019 Academic Year

Percent of Students with Financial Need ** 49.8%

**Percent of Students with
Need Fully Met**

100%

Percent of First-Year Students with a Pell Grant ** 15.5%

Average Financial Package **

First-Year Students	\$49,390
All Students	\$49,144

** Estimates: Year-end/final percents & averages may differ and will not be available until February of following year.

Factfile 2018-2019

Enrollment

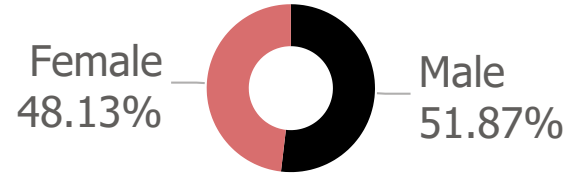
Official
Enrollment
1843

On Campus: 1803
Davidson Program
Off Campus: 40

Total On-Leave
189

Study Abroad
Non-Davidson
166
Medical/Personal
23

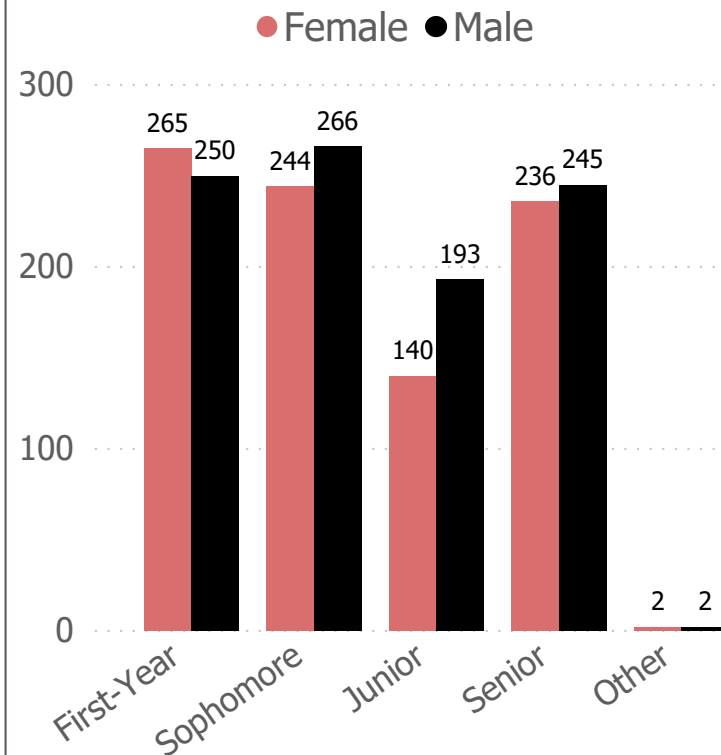
Enrollment by Sex



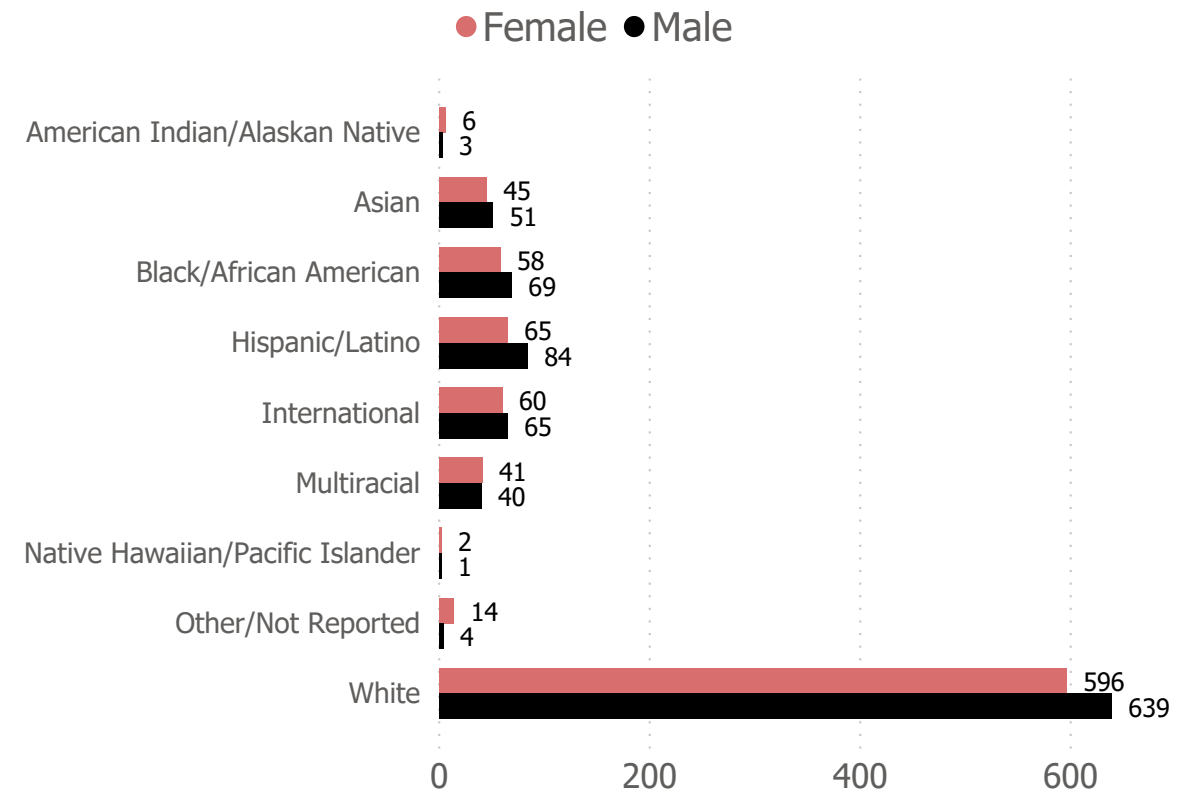
Domestic
Students of
Color
28%

Enrollment by
Geographic Location
States/Territories: 48
Foreign Countries: 47

Enrollment by Class and Sex



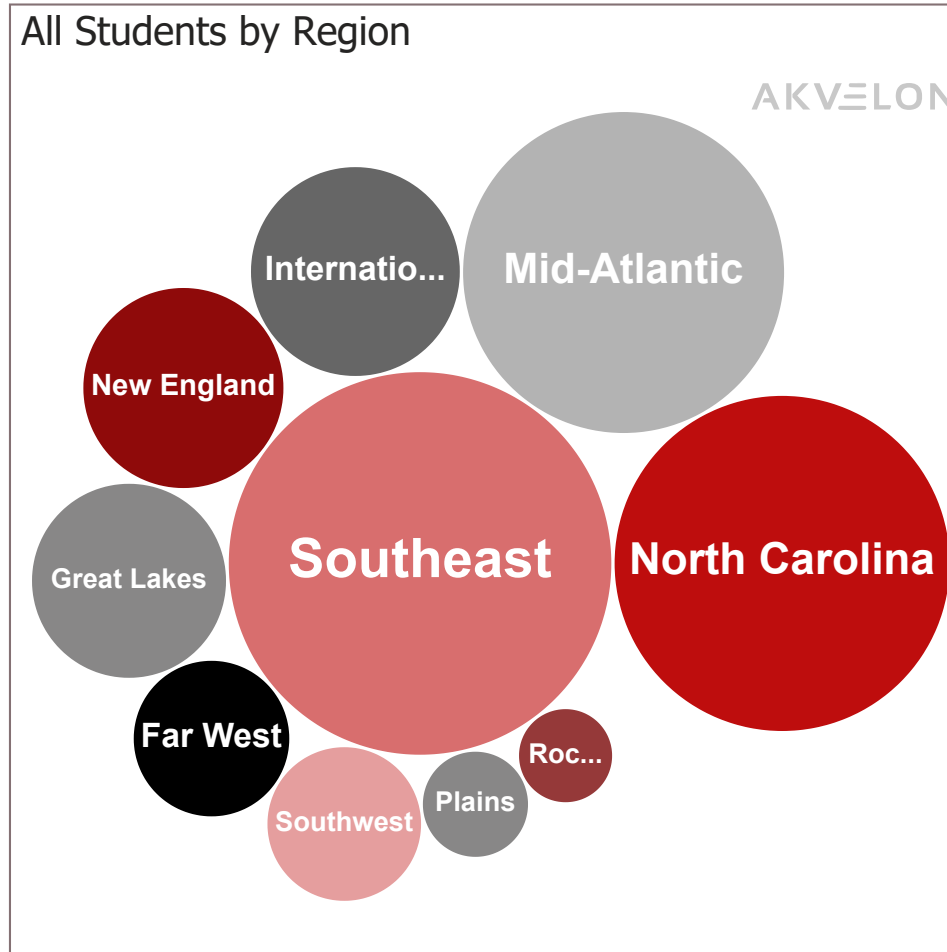
Enrollment by Ethnicity and Sex



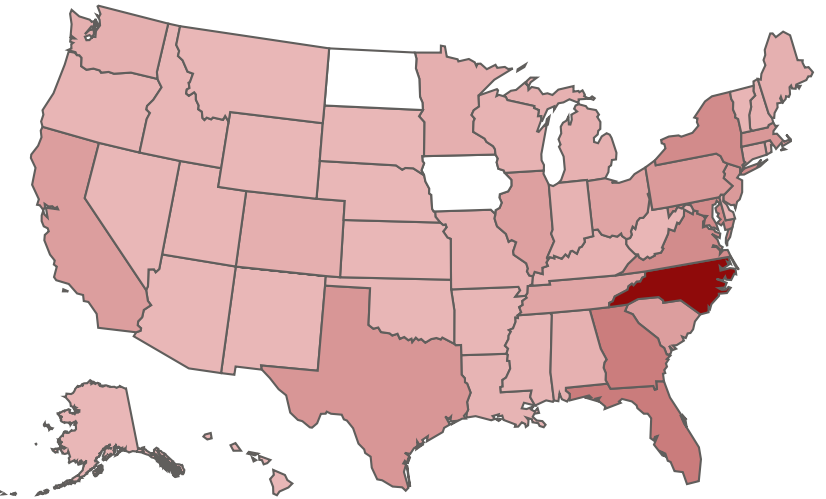
Factfile 2018-2019

Enrollment

Region	Count
Southeast	490
North Carolina	376
Mid-Atlantic	345
International	146
New England	134
Great Lakes	126
Far West	81
Southwest	79
Plains	37
Rocky Mountains	29
Total	1843



Domestic Students by State



All Students by Country



Classroom Experience

Fall 2018

Student/Faculty
Ratio

9 : 1

Average Class
Size

16

Average Lab
Size

12

Study Abroad Experience

Graduates in Class of 2018

Studied Abroad for Credit 61%

Graduates with Experience Abroad 66%

includes above Credit Experience, and Service, Internship
or non-credit Research Experience abroad

Other Experiences: Internships & Research

Graduates in Class of 2018

At least 1 Internship or
Supervised Research
Experience

74%

2 or more Internship or
Supervised Research
Experiences

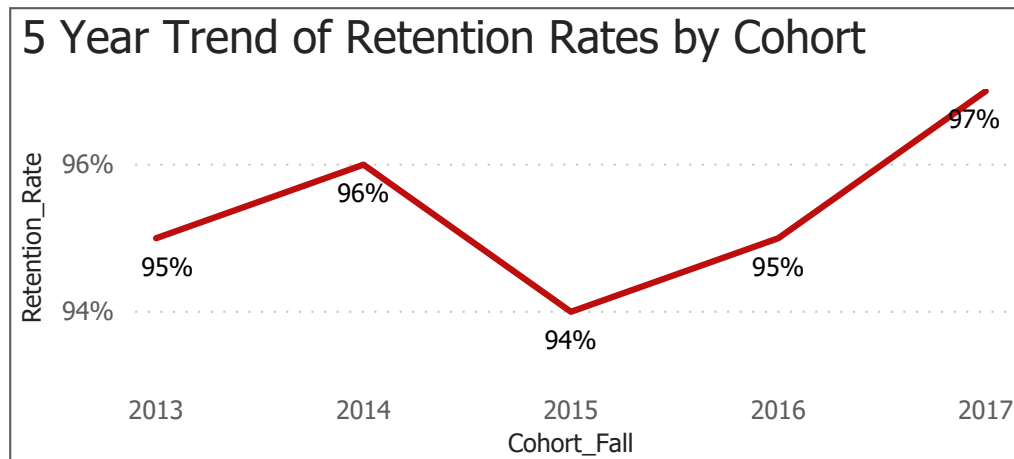
55%

Retention Rate

First-Year Students
Entering Fall 2017

Retention Rate
97%

* Adjusted Entering Cohort: 510
Cohort Number Return Next Fall: 495



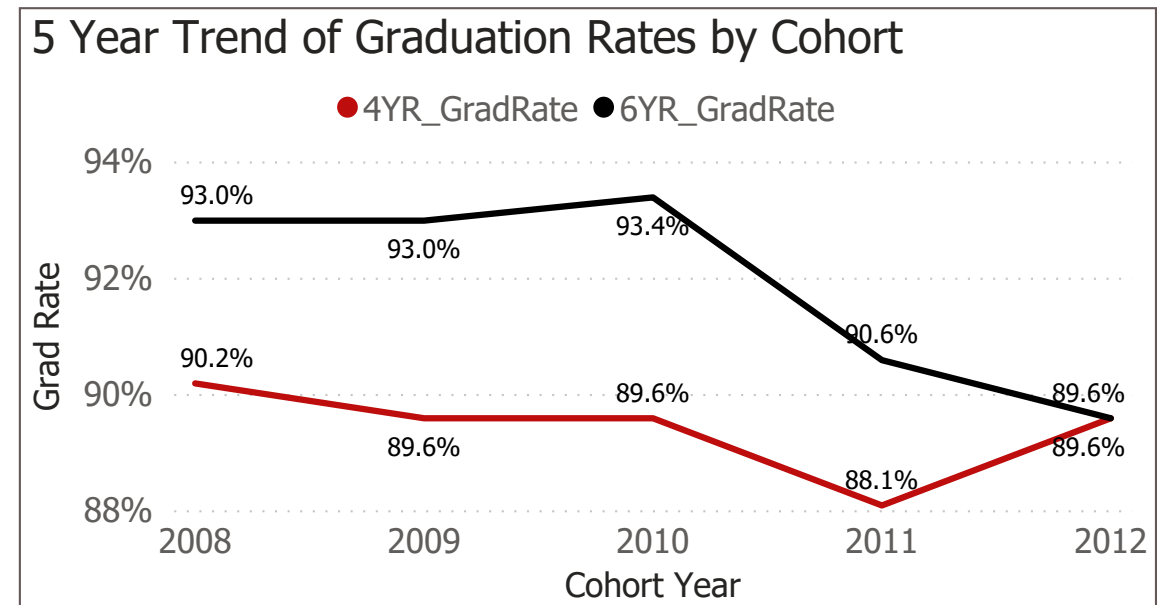
* adjusted for "students who did not return because they are deceased or totally and permanently disabled." (IPEDS)

Graduation Rates

First-Year Students Entering Fall 2012

Graduation Rate
4-Year **90%** | 6-Year **90%**

* Adjusted Entering Cohort: 489



Factfile 2018-2019

Majors of Graduates

July 1, 2017 - June 1, 2018

Total Graduates: **469**

Second Majors: **56**

Majors

Natural Sciences

Biology	51
Chemistry	19
Computer Science	5
Environmental Studies	18
Mathematics	23
Physics	17

Humanities

Art	10
Chinese Language & Literature	1
Classics	5
English	45
French & Francophone Studies	6
German Studies	1
Hispanic Studies	13
Interdisciplinary Studies	26
Latin American Studies	5
Music	7
Philosophy	9
Religious Studies	6
Theatre	6

Social Sciences

African Studies	9
Anthropology	10
East Asian Studies	2
Economics	62
Gender & Sexuality Studies	11
History	25
Political Science	78
Psychology	38
Sociology	17

**Factfile
2018-2019**

Minors of Graduates

July 1, 2017 - June 1, 2018

Total Graduates: **469**

Minors: **187**

Minors

Anthropology	2	Health & Human Values	13	Hispanic Studies	23
Applied Mathematics	7	Greek	1	History	1
Arab Studies	2	Global Literacy Theory	0	International Studies	2
Art	1	German Studies	2	Latin American Studies	2
Astrophysics	0	Genomics	1	Mathematics	6
Chemistry	9	Gender & Sexuality Studies	9	Middle East Studies	0
Chinese Studies	2	French & Francophone Studies	10	Music	6
Communication Studies	16	Film & Media Studies	2	Neuroscience	4
Computer Science	2	Experimental Physics	1	Philosophy	17
Dance	1	Environmental Studies	5	Religious Studies	9
Data Science	3	English	0	Russian Studies	1
Digital Studies	3	Educational Studies	4	South Asian Studies	2
East Asian Studies	2	Economics	13	Theatre	3

Finance

Fiscal Year 2018-2019

Expense Budget

\$129,291,442

Endowment

End of Fiscal Year 2017-2018

End of Fiscal Year: \$821,775,593

per Student: \$454,020

Human Resources

Total Employees (Faculty & Staff)

November 1, 2018

959

includes

65 Temporary Employees

7 Sabbatical Replacement Faculty

887 Regular Employees

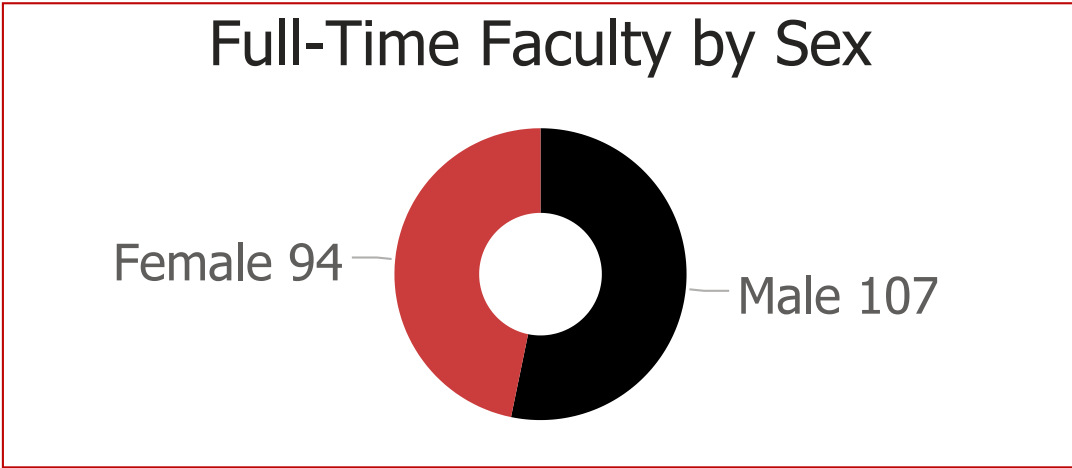
Regular Employees

Employee	Faculty	Staff	Total
Full-Time	201	596	797
Part-Time	10	80	90
Total	211	676	887

Factfile
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Faculty

Full-Time
Faculty
201



Part-Time
Faculty
10

Full-Time Faculty
of Color
Total: 50
On Tenure Track: 13
Tenured: 24

Rank	Tenured	Tenure Track	Not Tenure Track	Total
▼				
Professor	97	0	2	99
Associate Professor	31	0	2	33
Assistant Professor	0	38	24	62
Lecturer/Instructor	0	1	6	7
Total	128	39	34	201

Definitions

Term	Definition
Accept Rate	Percent of the number Applied, who were Accepted.
Accepted	Applicant who is offered admission to a degree-granting program at your institution. (CDS)
ACT	ACT, previously known as the American College Testing program, measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies. Student performance does not reflect innate ability and is influenced by a student's educational preparedness. (IPEDS)
Adjusted Entering Cohort	The result of removing any allowable exclusions from a cohort. Adjustments are made for students who did not return because they are deceased or totally and permanently disabled. (IPEDS)
Applied	An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn by applicant or institution. (IPEDS)
Average Class Size	The average of all class sections. A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Excludes noncredit classes and individual instruction such as thesis research, music instruction, or one-to-one readings, as well as independent study, internships, and one-on-one classes. Each class section is counted only once (not duplicated due to catalog cross-listings). (CDS)
Average Financial Package	The average financial aid package of those who were awarded any financial aid. (CDS)
Average Lab Size	The average of all class subsections. A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and scheduled to meet separately from the lecture portion of the course. Each is counted only once (not duplicated due to catalog cross-listings). (CDS)
Board	Assumes 19 meals per week/maximum meal plan. (CDS)
CDS	Common Data Set - Completed by higher education institutions to efficiently share commonly reported data items with outside entities.
Davidson Program Off-Campus	A study abroad program created and delivered by Davidson faculty. Students enroll as Davidson student, whether pursuing degree at Davidson or another institution.
Domestic Students	Non-international students.
Domestic Students of Color	Non-international students, who have an identified race/ethnicity other than White.

Term	Definition
EBRW	Evidence-Based Reading and Writing (EBRW) of the SAT asks students to interpret, synthesize and use evidence found in wide range of sources. (College Board)
Endowment	The endowment is a diversified portfolio of investments, resulting from historic gifts, new gifts and capital appreciation over time. A percentage of the endowment value is withdrawn annually to support scholar-ships, endowed faculty, operations and other initiatives. (www.davidson.edu)
Enrollment	Recognition of attendance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a postsecondary degree. (IPEDS)
Entering Cohort	Students coming into the institution for the first time in the fall term. (IPEDS)
Ethnicity	Categories, developed in 1997 by the Office of Management and Budget (OMB), used to describe groups to which individuals belong or identify with. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens. (IPEDS)
Expense - Academic Support	Expenses of activities and services that support the institution's primary missions of instruction, research, and public service. (IPEDS)
Expense - Auxilliary Enterprises	Expenses for essentially self-supporting operations of the institution that exist to furnish a service to students, faculty, or staff, and that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. (IPEDS)
Expense - Institutional Support	Expenses for the day-to-day operational support of the institution. (IPEDS)
Expense - Instruction	Expenses of departments, and other instructional divisions and for departmental research and public service that are not separately budgeted. Also includes expenses for both credit and non-credit activities. Excludes expenses for academic administration where the primary function is administration. (IPEDS)
Expense - Public Service	Expenses for activities established primarily to provide noninstructional services beneficial to individuals and groups external to the institution. (IPEDS)
Expense - Research	Expenses for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an organizational unit within the institution. (IPEDS)
Expense - Student Services	Expenses for admissions, registrar activities, and activities whose primary purpose is to contribute to students emotional and physical well-being and to their intellectual, cultural, and social development outside the context of the formal instructional program. (IPEDS)

Term	Definition
Expense/Expenditures	The costs of goods and services used to produce the educational services provided. Expenses result in a reduction of net assets. Expense categories include information technology expenses, and costs for operation and maintenance of plant, interest and depreciation. (IPEDS)
Experience Abroad	Student participated in an activity outside of the US during their time at Davidson. Activities include study abroad for credit, as well as service, internship or non-credit research experience abroad.
Fall	Semester students are counted for IPEDS - October 15 (or closest date if on a weekend)
Financial Aid Total Cost	Financial Aid Packages are based on a Total Cost, which may include Health Insurance, Books, Travel, etc.
Financial Need	Those qualifying for federal aid. (CDS)
First-Time	A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students who entered with advanced standing (college credits or postsecondary formal award earned before graduation from high school). (IPEDS)
First-Year	Students in the first year of attendance at a college or university.
Fiscal Year	The one year period used for financial reporting and budgeting. (July 1 through June 30)
Full-Time Faculty	Faculty employed on a full-time basis for instruction (including those with released time for research) (CDS)
Full-Time Faculty of Color	Faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic. (CDS)
Geographic Location	Location of student's home address: state, region and/or country.
Graduation Rate	The number of students entering as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), completing their degree within a set period of time. (IPEDS)
Internship	Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid. (CDS)
IPEDS	Integrated Post-secondary Education Data System - large-scale survey that collects institution-level data from postsecondary institutions in the US. As required by the Higher Education Act (HEA) of 1965, as amended (20 USC 1094(a)(17)), submission of data to IPEDS is mandatory to participate in or apply for participation in any federal financial assistance program authorized by Title IV of HEA.

Term	Definition
Major	The academic discipline to which a student formally commits and successfully completes all courses required. A student is required to complete a major to graduate.
Minor	Students may choose to complete a secondary concentration of courses. Requires fewer courses than a Major.
Need Fully Met	The percentage students who were awarded any need-based aid for whom their need was fully met. (CDS)
Official Enrollment	The Enrollment calculated using the IPEDS definition; reported to IPEDS and all other external agencies.
Part-Time Faculty	Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters. (CDS)
Rank	The academic title assigned to a faculty member or the title to which the faculty member has been promoted. Starting at Instructor, then Assistant Professor, Associate Professor and culminating at Professor. The title of Instructor is given to faculty members who do not yet hold terminal degrees.
Region	Location of student's home address by region: International (All non-US), North Carolina (NC); Far West (AK, CA, HI, NV, OR, WA); Great Lakes (IL, IN, MI, OH, WI); Mid-Atlantic (DC, DE, MD, NJ, NY, PA); New England (CT, MA, ME, NH, RI, VT); Plains (KS, IA, MN, MO, ND, NE, SD); Rocky Mountains (CO, ID, MT, UT, WY); Southeast (AL, AR, FL, GA, KY, LA, MS, SC, TN, VA, WV); Southwest (AZ, NM, OK, TX)
Retention	First-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. (IPEDS)
Retention Rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. (IPEDS)
Room	Assumes double occupancy in institutional housing. (CDS)
Sabbatical Replacement Faculty	Faculty hired short-term specifically to teach courses because a Davidson faculty member is on sabbatical.
SAT	Previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service (ETS) and used to predict the facility with which an individual will progress in learning college-level academic subjects. (IPEDS)
Second Majors	The number of graduates who completed 2 majors.
Student/Faculty Ratio	The ratio of full-time equivalent students to full-time equivalent instructional faculty (full time plus 1/3 part time). (CDS)

Term	Definition
Studied Abroad for Credit	Student received credit toward graduation for work completed in a program not conducted on the Davidson College campus. Includes Davidson off-campus programs or through another institution.
Study Abroad Non-Davidson	Study abroad program delivered by another institution. Davidson students enrolled in these programs are not included in the official enrollment while enrolled in the other institution's program.
Supervised Research	Faculty-supervised projects conducted by students to explore areas of interest in depth, gain independence working in a scholarly or artistic area, and work closely with a faculty member.
Temporary Employees	Employees hired only for limited periods of time, whether for seasonal/busy periods or cover absent employees.
Tenure Status	A faculty member may be hired as Tenure-Track or Non-Tenure-Track. Faculty members on Tenure-Track must achieve Tenured within 7 years. (Status Options: Not Tenure-Track, Tenure-Track, Tenured)
Total Employees	All employees on the institution's payroll as of November 1 of the reporting year. (IPEDS)
Total Graduates	The number of graduates from Davidson in the 12-month period from July 1 to June 30.
Tuition & Fees	Amount of money charged to students for instructional services. Tuition is charged per term. (CDS)
Yield Rate	Percent of the number Accepted, who were enrolled on date of official count in Fall.