**Davidson College**

# **Center for Career Development**

**Credit Internship Learning Agreement**

Student interns should complete this form in consultation with their Site Supervisor. **The completed form is due in the Center for Career Development by two weeks from your start date. Email to** [**jastamey@davidson.edu**](mailto:jastamey@davidson.edu) **AND** [**careers@davidson.edu**](mailto:careers@davidson.edu)**.**

The Learning Agreement provides an opportunity for students to examine how the internship may be related to academic studies or future career goals. The learning goals should balance the needs of the intern with the needs of the site.

Learning goals for internships usually fall into one of the following categories:

**Skill Development**: Internships may afford the chance to develop skills where you feel you could use some improvement. You may learn to use new software; improve your speaking and writing skills; learn the basics of accounting, etc.

**Career Exploration**: Many students explore career options through internships. An internship can be a way for you to test the waters and see if the career field you’re interested in will be a good fit for you.

**Academic Learning**: Internships often provide an opportunity to apply what you’ve learned in classes to a real-world setting. You may sit in on court proceedings and learn how your constitutional law classes apply to real world legal situations. You might see how what you’ve been learning in art history classes comes alive when working in a museum.

Learning goals should be specific, measurable, and achievable.

Learning Goal One (be specific):

Developing a set of skills for air quality sample collecting and chemical analysis

Strategies for accomplishing this goal:

Engaging in air quality sample collecting, learning chemical analysis from the professionals in Clean Air Carolina

Learning Goal Two (be specific):

Exploring the career related to sustainability in real world

Strategies for accomplishing this goal:

Getting the real-world experience of working in sustainability field by working with the professional analyst, environmental activists and local people in non-governance organization to solve environmental problems.

Learning Goal Three (be specific):

The internship will help my further research in air quality and develop my senior thesis in the long run.

Strategies for accomplishing this goal:

The first-hand information and data about the air quality in Charlotte area can also support my own academic research in air quality. My experience during the internship will enrich my understanding on air quality analysis and strategy of resolving the air pollution issue around Charlotte area. What I learn from working with Clean Air Carolina will help shape my focus in studying air quality and climate change in environmental studies major. Moreover, it will help me form my idea on the topic of my senior thesis.

Learning Goal Four (be specific):

Improving communication skills particularly for engaging in the conversation of environmentalism and sustainability

Strategies for accomplishing this goal:

Engaging in the discussion within team members in Clean Air Carolina and learn the terms of talking about air quality and chemical analysis from the professional. Practice writing skill from writing up report for the experiment and speaking skills from giving presentation to the public.

Evaluation Method:

Internship Site: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Intern: (sign)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(print)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Site Supervisor: (sign)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(print)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_