

Academic Teacher Recommendation 1

Check application plan: Early Decision I Regular Decision
 Early Decision II

TO THE APPLICANT: *Please complete the top portion of this form, then give it to one of your junior or senior teachers of English, math, science, foreign language, or social studies with a stamped envelope addressed to the above address. If you are applying Early Decision, please write ED on the envelope.*

Applicant's Name: _____
Last First Middle

Birthdate (mm/dd/yy) _____ Social Security No. _____

School Now Attending

Name City State Zip

I understand that the Family Educational Rights and Privacy Act (FERPA) provides me with the right to access my recommendations after enrollment. The two exceptions to this rule are if I waive my right to access below or if the institution does not save my recommendations post-matriculation.

- I waive my right to review all recommendations and supporting documents submitted by me or on my behalf.
- I DO NOT waive my right to review all recommendations and supporting documents submitted by me or on my behalf.

TO THE TEACHER: *Please complete and mail this form by the appropriate deadline stated above.*

Teacher Name (Please Print) Subject(s) taught this student

Mailing Address: Street City State Zip

E-mail Phone

CONFIDENTIALITY: Recommendations are an important part of the admission process at Davidson. Since we believe that most recommenders prefer that their recommendations be kept strictly confidential, we destroy recommendations before any applicant or parent could have an opportunity to see them.

Background Information

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

List the courses you have taught this student, noting for each the student's year in school (10th, 11th, 12th), the level of difficulty (AP, accelerated honors, IB, elective, etc.), and grades. _____

Summary and Recommendation

- Please feel free to write whatever you think is important about this student, including a description of academic and personal characteristics. We are interested particularly in the candidate's writing ability, intellectual promise, maturity, integrity, originality, initiative, leadership potential, and special talents. We welcome information that will help us differentiate this student from others. (Use a separate sheet of paper.)
- Compared to other college-bound students you have taught, how do you rate this student in terms of:

No Basis		Below Average	Average	Good (Above Average)	Very Good (Well Above Average)	Excellent (Top 10%)	Outstanding (Top 5%)	One of the top few met in my career
	Academic achievement							
	Intellectual ability							
	Intellectual curiosity							
	Disciplined work habits							
	Written expression of ideas							
	Oral expression							
	Creative, original thought							
	Leadership							
	Independence, initiative							
	Self-confidence							
	Motivation							
	Reaction to setbacks							
	Emotional maturity							
	Concern for others							
	Character and integrity							
	Respect accorded by faculty							
	Respect accorded by peers							
	Potential for growth							

I recommend this student: With reservation Fairly strongly Strongly Most enthusiastically

Signature _____ Date _____

We appreciate your time and effort in completing this recommendation. Davidson admits qualified students and administers all educational and employment activities without discrimination because of race, color, religion, national origin, age, disability, sexual orientation, or gender, except where exemption is appropriate and allowed by law. The college does not discriminate on the basis of disability in the admission or education of students. An Associate Dean of Students will serve as the point of contact for all matters regarding disabled students, including students with learning differences. Disabled students who request help are able to receive individualized assistance.