

Information and Essays

Check application plan: Early Decision I Regular Decision
 Early Decision II

Print your name _____
Last First Middle

Birthdate (mm/dd/yy) _____ Social Security No. _____

Mailing Address _____
Street/P.O. Box City State, Zip Country

Area Code/Telephone _____ E-mail address _____

Short Response and Book List Please respond to **both** of the following on a separate sheet of paper.

- A. Why Davidson?
- B. List the books you have read in the past year for school or leisure. Place an asterisk by those books required for classes you have taken.

Personal Essay

This personal statement helps us become acquainted with you in ways different from courses, grades, test scores, and other objective data. It will demonstrate your ability to organize thoughts and express yourself. We are looking for an essay that will help us know you better as a person and as a student. Please write an essay (500–650 words) on **one** of the options listed below. Attach your essay on a separate sheet(s).

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from failure can be fundamental to later success. Recount an incident or time when you experienced failure. How did it affect you, and what did you learn from the experience?
3. Reflect on a time when you challenged a belief or idea. What prompted you to act? Would you make the same decision again?
4. Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma—anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.
5. Discuss an accomplishment or event, formal or informal, that marked your transition from childhood to adulthood within your culture, community, or family.

(over)

Academic Honors

Briefly describe any scholastic distinctions or honors you have won, beginning with ninth grade:

Activity	Grade level or post-secondary (PS)					Approximate time spent		Positions held, honors won, or letters earned	Do you plan to participate in college?
	9	10	11	12	PS	Hours per week	Weeks per year		

Briefly describe your most meaningful activity.
